

2016 Report Card

Putting Together the Right Words!

Writing Report Cards help Parents, Students, and Teachers, better understand their students. However, it isn't always easy to find the right words. We've put together a few examples from previous report cards to assist you in pinpointing exactly what it is you want to say about your students!

"A good student. Very quiet in class and lacks participation. Would like him to be more active in class and build on his knowledge. Would also like for him to practice reciting Salaat at home. We will be taking time to help him during Madressa time, however regular recitation at home throughout the week would be a great help and boost for him."

"Student Name is a very vibrant student who always completes all set tasks on time and to the best of her ability."

"Good akhlaq and does participate well in the class by asking and answering questions but sometimes does get distracted."

"Excellent akhlaq and very articulate in the class. Participates very well in the class by asking good questions."

"Extremely good akhlaq and participates very well in the class by asking good questions and also answering questions very well."

"He has significantly improved in the class. Previously he used to get distracted but recently he has become very focused and comes up with good points in the class."

"He is usually late in the class and also gets distracted quickly. He has significantly improved and shows good akhlaq. He does ask good questions and gives good comments during the class."

"Student Name has shown good understanding of the subjects covered and has made consistent progress. She is well behaved and attentive but needs to more interactive in class. She was not present for the Revision assessment. At home, keep practicing the 12 Imams names. Also start talking about the 12th Imam in preparation of our next topic. Keep up the good work."

"Student Name is a lovely boy and makes smart contributions in class. His behaviour does sometimes get in the way of his learning, but overall he is a pleasure to teach."

"Student Name is a lovely boy and makes smart contributions in class. I am particularly impressed at his ability to debate logical arguments. He does sometimes seem emotionally distracted, but overall is a pleasure to teach."

"Student Name is an energetic, thoughtful boy. He participates well in class and has great ideas when it comes to class discussions. His lower attendance has meant that he hasn't been able to participate fully in the curriculum, but when he is in class he learns well."

"Student Name is a fantastic student and a pleasure to teach. His participation with homework is great, his ideas and contributions in class are very smart and his behaviour is impeccable. He is a real highlight in Class 7B1. His akhlaq is wonderful - exactly what we're trying to achieve in this class! Well done!"

"Student Name is a lovely boy and participates well in class. He is a pleasure to teach. He always participates fully in class including discussions and likes writing down his ideas. He did really well when the class were presenting their stories last month. Student Name's akhlaq is great and I look forward to teaching him in the coming weeks."

"Student Name has made great progress this year. She has settled in well to her new class and peers. In all three subjects she takes a good interest and is always willing to answer questions. She has good grasp of the topics covered this term. I would love for her to share her ideas more in class."

"Student Name is a joy to teach. She is a bubbly and vocal member of the class who is always willing to share her ideas. She enjoys all subjects and grasps the different concepts very well. She always completes her work to a very high standard."

"It has been a real pleasure teaching Student Name this year. Since the beginning she has grown with confidence both with her peers and also within the class. She understands the concepts of all the subjects very well and is now increasingly willing to participate and show off her knowledge in class."

"Student Name is a lovely member of the class, who is always ready to help others and learn. She is willing to answer questions in class and understands most of the topics very well. Recently, she was a little confused with the names of usool e deen and the meanings in a worksheet. Please help her to go through this and we shall be rechecking their learning in the future again."

"Student Name is a bubbly member of the class, who is always willing to share her ideas and participate in class. She has been doing very well in completing her home learning also. In all her subjects she is very confident with her knowledge and has grasped the topics well. It is a joy to have her in class."

"Student Name is a lovely member of the class, who is always willing to help others. In all her subjects, she is very confident with her understanding and is keen to participate and share her ideas with the class. Her classwork and home learning is also completed to a high standard."

"Student Name has grown in confidence over the year. She is now willing to participate more in class and share her knowledge. She is keen to learn and has made great progress in showing understanding of the topics covered. In a recent worksheet, many of the girls found usool e deen and it's meanings a little tricky. Please revise this with her and we shall recheck their learning."

"Student Name is joy to teach and her enthusiasm to learn is lovely to see. She takes a good interest in all her subjects and tries very hard in understanding the topics covered. Unfortunately she has been away for some the informal testing we carried out in the past few weeks."

"Student Name is a lovely member of the class who can be counted on to help others. During the year she has grown in confidence. She takes a good interest in all her subjects and has a sound understanding of all the topics covered. She is more willing to participate in class now but I would love to see her share her ideas and knowledge even more."

It has been a joy to teach Student Name this year. She has made great progress in showing more confidence and participating in class. Her understanding of the concepts taught is very strong and it is great to see her showing off some of that understanding in class as well as sharing her ideas and thoughts.

"Student Name is a lovely and helpful member of the class. She takes a keen interest in her subjects and has a sound understanding of all the topics covered. Her work, both in class and through home learning, is completed to a high standard. She is also willing to share her ideas and knowledge in class. She has been a joy to teach this year."

"Student Name is a lovely member of the class, who is keen to learn and always willing to help others. Her understanding of the topics covered is very thorough. Through the year she has shown increased participation in class, however, I would love to see her share her thoughtful ideas and knowledge even more so in class."

"Over the year, Student Name has made lots of progress and is becoming more confident in class. She is now willing to participate and share her knowledge. She has some good understanding of the topics covered in all the subjects, however, like some girls she is finding the names of usool e deen and the meanings a little tricky. Please go through these with her again and we shall recheck their learning again."

"Student Name is a joy to have in the classroom. She is keen to learn and always willing to help others. Her understanding of the topics covered is very strong and her work is completed to a high standard. I would love to see her share her ideas and thoughts in class some more."

"Student Name is a lovely member of the class, who is always keen to learn and be helpful. Her understanding of all the topics covered is very strong. She is willing to share her ideas and knowledge in class and her work is completed to a high standard."

"Student Name is a lovely and well behaved member of the class. She is always keen to learn and her understanding of the topics covered is very strong. She always completes her work to a high standard. I would love to see Alayna participate more in class, sharing her ideas and knowledge."

"Student Name is a charming member of the class, who is always willing to participate and share her ideas. She has a very strong understanding of the topics covered and is always keen to learn. Her class and home learning is completed to a high standard. It is a joy to teach her."

"Student Name is a lovely member of the class who is always keen to learn and help others. Her understanding of the topics covered is very strong and it is a joy to see her willing to participate and share her ideas and knowledge with the class."

"Student Name is very well behaved and a joy to have in class. She has made some progress in gaining confidence in the class and is now more willing to participate. I would like to see her confidence grow even more so through the rest of the year. She has some good understanding of the topics taught. However, like some of the girls she found the names of usool e deen and its meanings to be a little tricky. Please help her with this and we shall recheck their learning."

"Student Name is a lively member of the class who is always smiling and cheerful. She is very keen to learn and tries her best to participate in class and share her ideas. She has some good understanding of the topics covered. However, like some of the girls, she found the names of the usool e deen and it's meaning to be a little tricky. Please help her to learn these and we shall recheck their learning."

"Student Name is extremely well mannered and a joy to have in the class. She is very enthusiastic to learn and tries her hardest in all her pieces of work. She has a thorough understanding of the topics covered and is also very happy to share her idea and thoughts with the rest of the class."

"It has been a pleasure having Student Name in my class. He has a lot of potential and shows interest in the topic by occasionally participating in class. He can however get distracted with the peers around him which slows him down. His positive attitude to learning will motivate him to work harder."

"It has been a pleasure to have Student Name in my class. He is keen to learn and displays this by participating in class. As a result of his interest to gain more knowledge, he can also motivate others around him. He has done excellent in his assessments despite him not completing his homework."

"When given positive encouragement he works really well, and has a lot of Potential."

"Student Name has been an impressive student. She needs a bit of encouragement to participate in class. Otherwise her conduct as well as progress has been good"

"Student Name is clever Mashallah. She is every ready to help her friends as well. Always participates in class and shares her ideas as well."

"Student Name is a well behaved student, needs encouragement to participate in class but she does put her hand up and share her ideas. She is also very helpful towards her friends."

"Student Name is every ready to participate in class. Helps his friends and shares his ideas aswell. Needs a bit of encouragement to concentrate. Overall very good."

"A very well behaved and energetic girl. Always ready to share her ideas and has good knowledge of what is being discussed in class. Pleasant student to have."

"He is quite but shares his ideas in class. He helps his friends when requested too. Needs encouragement to participate in class. He has good concentration skills. Overall good."

"Student Name has a strong personality and clear presence in the class. In general, he has been a focused student, but there have been the odd moment where he has slipped into disruptive behaviour. I would encourage him to use his strengths to work towards being a positive role model towards his peers and work with others around him to enhance focus during the lesson. When fully engaged he makes some very insightful remarks and I want him to continue to work on his knowledge by reading notes outside the class or discussing Islamic concepts from lesson with friends outside the formal classroom environment."

"Student Name is a well behaved and focused individual. He maintains a strong work ethic and has impeccable akhlaq. He engages well in class and I can only encourage him to contribute more and ask more questions and express his opinion/experiences in class. A pleasure to teach."

"Student Name is a well behaved student but has a tendency to be reserved in lessons. I would encourage him to speak up more and express his opinions. When he does raise his hand to make a point it is often very informative and beneficial to the class and I would like him to continue to do this. He should be conscience of others around him especially when the general class behaviour slips and try to avoid letting it affect him. His understanding of material covered has been very strong this term."

"Student Name is generally well behaved in lesson but is definitely among the louder students in the class. He can be extremely positive in group discussions, but he is also easily distracted by the actions of others. I have witnessed events where he has demonstrated maturity and the ability to rise above other students poor behaviour, but there have been moments where he has slipped himself. I want him to be a role model to his peers and encourage him to be a role model to his peers and continue to act with maturity rather than let others distract him. Also, I would encourage him to develop his listening and responding skills as he would benefit from supporting other people to make their points. On the whole, he has been an enjoyable member of the class."

Akhlaq is a subject I feel cannot be assessed mainly by a written assessment. All the children in the class have shown good behaviour and have been a pleasure to teach. A general mark has been provided under behaviour. Children in the class have progressed and continue to use the incentives provided, to motivate them to be more aware of their akhlaq. This has been done through; being the leader of the class (wearing a badge), constant reminders, star chart, rewards, consistent praise, akhlaq topics taught through plays, gratitude taught through thank you cards given to the neighbours and made by the children and last but not least; football (big incentive). This is ongoing and inshallah we hope this should further improve the child's akhlaq.

"Student Name is among the quieter students in the class. When he is encourage to speak up he makes valuable contributions to the lessons but it can be difficult for him to volunteer himself for tasks or expressing opinions. I want him to focus on the discussion at hand and attempting to contribute positively to the class dynamic and feel free to ask questions of the teacher or other students and search for answers for any question he is unsure of. He is well behaved in lessons, we just need him to engage a little more."

"Student Name is among the quietest students in my lesson. The class can often be very active and noisy but he shouldn't feel shy to express his opinion, ask questions or contribute positively to the discussions. As the topics continue towards a more mature theme it will be beneficial for him to engage and focus with the material and raise his hand regarding any issues."

"Student Name is a quieter student in the lessons and is generally well behaved and attentive. There are moments, however, where has been caught playing on a phone or talking with a neighbour. I would like him to engage more with the subject material being discussed in lessons and encourage him to voice his opinion more regularly; the class can often be loud and boisterous but this is no reason for him to shy away. When prompted he does contribute positively but I would encourage him to express views of his own volition."

"Student Name is among the strongest students in the class and he happily demonstrates this. He is active in class discussions and well behaved; he will happily to listen to other people's opinions and respond with his own and has been an asset to the class. I can only continue to commend his actions and encourage him to be a role model to others. He is a pleasure to teach; keep up the good work."

"Student Name is among the quietest students in the class, but is often found seated amongst peers who may not have the most positive influence on him. I would like him to find the strength of personality to be able sit with other students and try to engage more with the lesson. I have found him daydreaming or disinterested with subject material. It can be very difficult to have him express his opinions, even when encouraged. I want him to be able to ask questions and engage in the lesson more actively in the second half of the year, particularly as the subject material approaches a more mature theme."

"Student Name has clear difficulty in concentration and attentiveness. However, I am very impressed with his attitude. He is aware of his difficulty and in spite his occasional slip up in behaviour he will always try his hardest to rectify his mistakes and persists in attempting in engaging productively. I want him to continue in his endeavours, as he has demonstrated real progress. He is learning how to avoid "rising to the bate" from other students and has been productive in group discussions. Where he finds himself disruptive or distracted he should continue to remember that he is a bright student and he benefits others. Keep up the good work."

"Student Name is generally a well behaved and attentive student. However there have been moments during the year that he has allowed himself to be distracted by the more disruptive members of the class. I want to look towards him as a role model to such students. He has been participating well in class and I want him to continue to contribute positively towards class discussion and express his opinions where appropriate."

"Student Name is a well behaved student who presents himself in a kind manner towards his fellow students. I am confident with a bit more revision at home, he can answer questions put to him during lesson time. Student Name is rather a very quiet student and needs to participate more by asking questions. I am pleased with his overall attitude."

"It is a pleasure to teach Student Name. She is always keen to learn and concentrates well in class. It has been very nice to see her confidence grow since the beginning of the term and she readily contributes and participates in class. She has sound knowledge of the topics covered in fiqh and knows the actions of wudhoo well.Keep up the good work!"

"Student Name has shown a good understanding of the topics covered so far. He has recently become more attentive in class and always makes a good effort to participate in the discussions. I am pleased with his overall progress. Keep up the good work."

"Student Name is a well-behaved and attentive student. She has shown a good understanding of the topics and has done well in both the informal assessments. It would be nice to see her being more interactive in class."

"Student Name is a polite, well-mannered boy. He works well with others and shows an interest in the topics and the activities we do. Usul-u-din can get a bit confusing so if you could work with him at home to reinforce this and solidify his learning overall. Jazakallah for your support!"

"Student Name is a very clever, well-mannered boy. His knowledge in the topics is very sound and has started to contribute more in class during recent weeks as his confidence grows. Keep up the good work!"

"Student Name is a lively student who has done well in her akhlaq assessment. She sometimes struggles to focus in class but I have noticed an improvement recently and am happy with this progress."

"A very pleasant and well-behaved girl. Student Name always has her hand up to answer questions and takes part in discussions. She has shown a very good understanding of the topics covered so far; an excellent student all round. Keep up the great work."

"Student Name is a well-mannered polite boy who works well on his own, as well as in partner/group work. He contributes well and shows good understanding overall. If you could continue reinforcing what he learns at madressa through the manual and homework, this would be great at building on his knowledge. In particular, Usual-u-din and the meanings can get confusing, so any time spent recapping this would be appreciated. Jazakallah for your support!"

"Student Name tries hard in class and is making a steady progress. However, he can occasionally get distracted which prevents him to carry out the work given to him. He is hard working and sensible when working with his peers."

"Student Name has been progressing nicely. His greatest challenges are listening attentively and focusing on what is going on in class. With a bit of help and encouragement, it will boost his confidence and assist him in his work."

"Student Name is a well-behaved and attentive student. She has shown a good understanding of the topics and has done well in both the informal assessments. It would be nice to see her being more interactive in class. Please also help her to learn the names of the 12 Imams."

“Student Name is a bright enthusiastic boy who always shows good akhlaq in class. When given worksheets he focuses well and completes them with little assistance and works equally well with a partner. When it comes to answering questions or standing up in front of the class he will do so willingly if he is called upon but does not volunteer himself enough even if he knows the material. He has maintained the high standards we saw of him last year I would like to see him continue to work hard and participate in group discussions more.”

“Student Name is a well behaved boy who has impressed me with his knowledge and attitude towards the class. He is always willing to participate and will even put his hand up before hearing the full question. He knows the material well as he is a regular attendee of majalis and is extremely comfortable in his surroundings. He enjoys to stand in front of the class and answer questions and share his knowledge. One area I would recommend him to improve is to listen to his classmates when they are speaking and not to lose focus and get distracted. I would like to see him continue to strive to maintain his high level of participation and to stay focused on the tasks that are set out.”

“Student Name is very happy boy who gets on well with the other students. He enjoys participating and adding his comments when there are group activities. He will do any task given to him with enthusiasm and will help others. At times he will get distracted and distract others sitting near him. Even if he does not know the answer to a question he will attempt to answer. Overall I am happy with his attitude but would like to see his attendance and timeliness improve. He has been known to come in after the class has started which can cause a problem as it disrupts the class and he misses out on important feedback. I have told the class if they are not able to attend madressa for whatever reason then they should read the next chapter in the book and this should give them an idea of what they have missed.”

“Student Name is an extremely enthusiastic boy who loves to take the floor and talk about anything from religion to politics. His knowledge of the religion is excellent for a boy of his age and he works well with other students. When given group activities and individual tasks he gets very competitive and challenges himself to finish first. As he is a regular attendee of majalis he is familiar with the topics being taught which is good but he should not get complacent. I would like to see him continue to work hard and enjoy his time at the madressa. Areas for improvement would be to pay more attention when his classmates are talking and not to get distracted. His attendance and time keeping is excellent.”

“Student Name is a soft spoken young man who shows a great attitude towards the class. His attendance and time keeping is one of the best in the class and he will participate if picked upon. He takes his time in completing the individual tasks and is meticulous in answering each question carefully. Occasionally he will volunteer an answer and will talk in front of the class when picked upon. Last year there were times where he did not want to stand up in front of the class and participate but thankfully that has not been the case this year. Areas for improvement would be to perhaps go over the material so he is more familiar with them and more confident.”

“When Student Name is in class he is a positive personality who pays attention and shows an excellent attitude. He is more proactive than last year and enjoys to volunteer for tasks which would give him an opportunity to showcase his skills. I have not seen too much of him this year but when he is in attendance he will sit near the front of the class and listen attentively and participate in a positive manner. A recommendation I have is to read the next chapter of the book if he is unable to attend. We go through the book in order and most of the topics follow a natural historic timeline. If he can read the chapters and answer the questions at the end he will be more confident and have the keep up with the class especially during revision time.”

“Student Name is a bright boy with excellent akhlaq. He always talks with respect and gets on well with his classmates. He follows instruction well and participates when called upon. He works well when given individual tasks and will participate in group discussions if called upon. I feel he will be more confident if he revises the topics. Areas for improvement would be to stay focused during group discussions.”

“Student Name tries hard to participate in the class. He understands the general principle of the lesson but sometimes may miss the finer details. I believe going forward I need to try different tactics so help better understand the material.”

“Student Name’s attendance is of concern to me as I believe he is missing to participate fully in the class. He is well mannered and eager to help. In regards to his knowledge I believe he understands everything that is being taught.”

“Student Name maintains good akhlaq during the lessons and has shown a good understanding of the topics covered so far. She answers questions when asked directly but I would like to see her participate more during class discussions. We will continue to focus on wudhoo and salaah for the rest of the term. Please assist her in practicing the same at home.”

“Lively person who can work effectively as part of a group. Can make valuable and interesting contributions when encouraged. Occasionally comes to madressa unprepared and is sometimes unfocused.”

"Good knowledge base. With encouragement, participates in discussions and shares her knowledge with peers. Shows willingness to engage in activities. However, sometimes needs reminding to stop talking to friends during lesson time."

"Rarely participates in classroom discussions and seems to find it difficult to relate classroom learning with real life experiences. With encouragement, participates in group work. With the right attitude, can focus during lessons and acquire new learning."

"With encouragement, occasionally participates in class discussions. Demonstrates respect for adults and other pupils. Can recall some factual information. Regular attendance in madressa will help her to engage with the lessons."

"Student Name shows interest and enthusiasm for studying. She exhibits a positive outlook and attitude in the class. Her homework is of high quality and submitted in time."

"Student Name makes a valuable contribution in the class. She has great potential and works hard towards achieving it. She hands her quality homework in time. Apart from her classroom studies she is always volunteering to help the teacher clean and tidy the classroom. This demonstrates her extra love and interest for the overall well-being of Madressa."

"He's a smart child but is easily distracted. His engagement in class could be better but I don't think it is because he lacks grasping the subject - I think it is more because the material is usually known to him and the level of the class may be lower than his abilities."

"Student Name is a good child but is very easily distracted. We have had issues around class disruption in the beginning of the term but has shown progress since then. Nevertheless, his (appropriate) engagement in class needs to be demonstrated so that I can be confident of his progress."

"Student Name is extremely quiet in class. Needs to participate more in order to demonstrate his grasp of the subject. I also think that he gets distracted very easily and needs to work on his attentiveness in class."

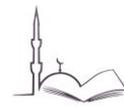
"Student Name is extremely quiet in class. He needs to participate more in order to demonstrate his grasp of the subject because I do think he understands it very well - it just needs to be proven in class to the teacher and his peers. He needs to overcome the shyness and he'll do well Insha-Allah."

"Student Name is a smart student who participates well during classroom discussion. He makes valuable contribution to the class. I am afraid to say that Student Name is very disruptive student who constantly gets involved in argument and unnecessary squabble with another student This disrupts other students and the whole class discussion comes to a standstill. I am sorry to mention that despite reminding him every week to keep away from getting involved in exchange of words unrelated to the current lesson, he still carries on a weekly basis. I hope Student Name will change his behaviour and concentrate in the classroom so other students do not get disturbed."

"Student Name is a smart student who knows his subject well. He participates during classroom discussion and makes valuable contribution. I am very disappointed with Student Name's overall behaviour in the classroom. Student Name constantly gets involved in unnecessary squabble and conversation with a fellow student. He disrupts the whole class discussion with his eruption of comments and exchange of words across the classroom with this other student unrelated to the current lesson. Student Name is very argumentative and does not stop when asked to do so. Despite reminding him to behave well, not much has changed on a weekly basis. I hope Student Name will settle down and pay attention and not create a scene and let other students concentrate with their lesson."

"Student Name is an intelligent boy and when he's in the mood to learn can be an excellent student. Without doubt he understands what is being taught in class at a high level. He can however decide that sometimes he doesn't want to learn and instead disrupts the class. On days like these he can be difficult to teach but thankfully these days are not as common as they were in class 6. He is bright boy and I hope he continues to progress this way throughout the year and slowly but surely reduce improve his behaviour in class."

"Student Name is an intelligent boy and a very good student. His recent class work concerning the existence of God was one of the best pieces I've seen in my time at Madressa. He understands what is being taught in class at a high level which is demonstrated by the thoughtful questions he asks which is pleasing. With regards to his behaviour he works well with the other students in group activities as well as on his own. I hope that he can continue in this vein throughout the year and I hope that he maintains his high level of work."



"Student Name is a bright boy and can at times be a good student. It is however quite a task to get him into the zone for wanting to sit down and pay attention in the class. There are days where he will listen to what's being taught and willingly participate in group activities unfortunately these days are rare and more often he will spend more lessons acting out and disrupting the class. There is no doubt that he's an intelligent which is demonstrated by the questions he puts forward in class. I hope inshAllah that he improves his behaviour for the remainder of the year so we can see exactly how good a student he can be."

"Student Name is a hardworking and intelligent boy. His all-round knowledge and understanding is at a high level...evidence of which comes from his enthusiasm to ask well throughout questions on the subject matter. He interacts well with the other boys in the class and behaves very well. He can on occasion get a little excited with his chatter to his friends though this doesn't occur often enough to warrant any real worry. On the whole I am more than pleased with his progress and hope he maintains this high level throughout the year."

"So far this year Student Name has progressed well as a student. His understanding of the topics is of a high standard which is expected as he concentrates well in class. Where he does perhaps need a little push is when it comes to group activities where he seems a little shy and reserved. I hope that he continues his hard work for the remainder of the year and maybe become a little more confident with his classmates so he can enjoy the social aspects of the learning experience too."

"Student Name has always participated well and contributed to class discussions. She has a good background in a lot of the history lessons and is very resourceful. She has good leadership skills and has delegated and managed groups well when given the role of a group leader. She enjoys the tasks and challenges set out for her during lessons and takes an active role in the learning. She has occasionally kept up with the weekly homework- to share any news in class and seems to be aware. She is an absolute joy to have in class."

"Student Name is well aware of history and keeps up with the present; this has been evident in her keeping up with the weekly homework to share any news they may have heard over the week. She participates well in class and has shown good leadership skills when out in the position of a group leader. She respects and contributes well with her peers. She takes an active role in the learning process with the tasks and challenges set out for her in class. She is a joy to have in class."

"Student Name is quiet until put on the spot to answer questions, but when she does; she has proved to be aware and attentive in class. She enjoys the learning process and contributes well with peers in group settings. She has always been supportive to her friends in group works and takes interest in the lesson. She shows great potential and shares her ideas well."

"Student Name participates really well in class. She shares a lot of her experiences and ideas and is usually hands-on with the tasks and challenges set out for her in class. She has a good sense of righteousness and takes an active role in the learning process. She's always ready and eager to learn more and shows great enthusiasm for the lesson. She has very good presentation skills. She is a pleasure to have in class."

"Student Name has a good background in history and occasionally has kept up to date with the current news this has been evident when she contributes to the current news discussion in class. She participates well in class and has shown good leadership skills when out in the position of a group leader. She respects and contributes well with her peers. She takes an active role in the learning process with the tasks and challenges set out for her in class. She is a joy to have in class."

"Student Name has had a very strong third term and really got involved in the team presentations. He was one of the key members of the team and we could all see that a great deal of work went into the presentation. Furthermore I have seen a marked improvement in Yasir's Akhlaq during this term which has been truly fantastic. Very well done on an excellent end to the year, inshallah you keep it up next year."

"Student Name needs to contribute further in lessons and get involved in the group more. Towards the final lessons it was quite clear that a few members of the group, including Hussayn, were sadly not putting in the necessary effort into their year-end presentations and were rather disruptive in class. I expect so much more from you and know you are capable of a great deal. Please try and focus next year!"

"Student Name is an absolute joy to teach and a real credit to the Madressa. As mentioned last term, my only development point would be that Student Name has confidence in his ability and puts his hand up to get involved. Student Name is clearly very bright indeed and I have high hopes for him in future years."

"As with last term, Student Name is a real pleasure to teach when he is in a good mood and eager to take part. There are times when Student Name will sit back and start to look rather un-interested in lessons, this is a bit disappointing and perhaps Student Name felt he was not challenged during the group presentations."

“Student Name has once again excelled this term, he exemplifies the level of Akhlaq the whole class should be aiming for and is a pleasure to teach. Student Name, I have no doubt you’ll keep up the excellent work next year.”

“Student Name has exceptional Akhlaq and is a true role model in the class. His presentation was very strong and he is learning to contribute much more in class. Well done on a brilliant year, all the best for Class 11.”

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“Student Name can be a great student when he is willing to get involved and wants to share his opinion. There are times when he gets rather boisterous in class and is disruptive in lessons, whenever I discuss this with he, he does understand that his behaviour is not conducive to the classroom and I hope he takes this on board.”

“Student Name has had a strong final term. As with last term he is always keen to get involved and he played a leading role in the Group Presentation. Your contributions are very interesting, and all the best for Class 11.”

“Student Name continues to excel in lessons and his contributions in class are very interesting indeed. I did feel during term three there were times when other student’s behaviour would influence him, and therefore he should pay attention to who he sits next to in class next year.”

“Student Name is very enthusiastic and willing to get involved. However, as with last term Ali needs to learn when to sit back and listen in lessons. He sadly sits in a group of a few boys who can get very disruptive, but when he focuses Ali is very strong indeed. Consider your behaviour in class with your fellow students and I am sure you will do very well.”

“Student Name has been a delight to teach this year. It has been exceptionally nice to see her blossom from a shy student to one who is actively participating in majority of lessons and seems to be enjoying her days at madressa. It has also been good to see that she has made some close friends in the class and this has helped her confidence because the students encourage each other to be the best they can. Student Name’s behavior in class is very good. She is always well mannered and never disrupts the teacher or her fellow students. If she has any questions she is always willing to ask and make sure she is clear on the activity or questions before she moves forward to answer it. She has a great attitude towards learning and this is something that will help her in coming years at madressa and school. In terms of “Student Name’s knowledge, she engages well in class activities. She prefers to do work in small groups rather than larger groups and she particularly enjoys art related activities. It is evident that she is a very creative girl and learns best through drawing and colouring etc. Student Name always takes an active interest in the topic that we are learning that day.

“Student Name is a bright young boy who has shown good progress throughout the year. He has excelled in his term 3 tests which shows his commitment/attitude to learning and knowledge in the subject. His behaviour though has not improved from the first term and requires some further attention. I would still encourage him to be proactive in a disciplined manner in class. Overall though, he is a well-rounded student who excels in all the assessed aspects of the curriculum.”

“Student Name has made a very good over the time and has become very confident in classroom discussions and with her work. She is always well behaved and helpful member of the class. She interacts well with her peers and her teachers. She takes her time to finish her work as expected. Student Name was assessed on the content we have gone through during the year and has shown a good progress. I would encourage parents to reinforce with the content from the manual to make further improvement and to become fluent.

“Student Name has shown a very impressive progress over the year. He is very well behaved and is always willing to listen to what has been said and will follow the instructions well. Student Name has made many friends and he interacts with his peers and teachers politely. He will always make sure he finishes his work as expected. He was assessed on the content we have gone through during the year and has shown a very good understanding. I would encourage parents to reinforce with the content from the manual to make further improvement and to become fluent.