

## WHAT are Assessments?

Assessment is a process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences.

## WHY Assess?

We assess so that:

- **Teachers** can regularly and consistently measure the success of their teaching by how well learners develop their knowledge, skills and understanding considering the **End of Year Expectations (EoYE)**.
- **Teachers** can plan learning opportunities that reflect the needs of children.
- **Children** who are falling behind can be identified and therefore supported to address their needs.
- **Children** who are exceeding expectations can be identified and extended further.
- **Parents** can understand how their child's learning is progressing on a *termly* basis.
- **Madressa** can gather data to ensure continual improvement.

## HOW will we Assess in Madressa?

1. Teachers will carry out regular ongoing assessment of children as they teach to ensure that the **EoYE** are met. This is called **Assessment for Learning**.

- Assessment for Learning can be carried out through a variety of activities:

- |                              |   |
|------------------------------|---|
| ➤ Verbal/Written Questioning | ➤ A question put up on the board for children to answer |
| ➤ Debates                    | ➤ Learning logs   |
| ➤ Role Play                  | ➤ Observations  |
| ➤ Worksheets                 | ➤ Video recordings                                      |
| ➤ Crosswords                 | ➤ Games   |
| ➤ Short pop quizzes          |   |

During assessment for learning activities, teachers will assess children in the areas of:

- Knowledge and Understanding
- Skills and Presentation
- Behaviour and Participation

*Teachers will keep their own records and ensure the age appropriateness of the activities. This will help teachers know how well students are learning. They will have an opportunity to close any gaps in learning as they go along.*

2. Teachers will complete a termly report on how children are performing, using the following descriptions: **Weak, Average, Good, Very Good**

Subject	Knowledge and Understanding	Skills and Presentation	Behaviour and Participation	Teacher's Comments
<b>Qur'an Appreciation</b>	XXX demonstrated a good understanding of the content covered in Term 1 <i>(add specifics)</i>  <b>Very Good</b>	XXX articulates his points well in class. Clarity of written material to be improved.  <b>Good</b>	XXX attends madressa adequately prepared and participates actively during lessons  <b>Very Good</b>	I'm looking forward to XXX continuing to develop his understanding of Sura Yaseen <i>(change topic being covered)</i>
<b>Morals, Ethics and History</b>				
<b>Beliefs &amp; Actions</b>				

Important Note:

**Knowledge and Understanding** will be assessed against the End of Term/Year Learning Statements for each subject.

**Skills and Presentation** will include student's ability to communicate their understanding confidently, present their work coherently and neatly.

**Behaviour and Participation** will be based on the demonstration of positive akhlaq both in and out of class, student's engagement in madressa and behaviour for learning. For the very young classes positive behaviour will be promoted and consistently encouraged through stickers and other rewards whilst for older classes the Madressa Behaviour Management Policy is in force.

### 3. Special Projects - [Class 3-10]

To assess students in their ability to work collaboratively and organise themselves to achieve an objective whilst taking responsibility for their individual and collective learning, madressa will continue to have special projects throughout the year.

Term 1 – MEH

Term 2 – BA

Term 3 – QA

Teachers will present a topic (or choice of topics) for students to research and offer students their preferred way of demonstrating their understanding. For example:

PowerPoint  
Presentations  
Video Clips

Posters  
Diary entries  
Newspaper articles

Plays  
Debates

***The projects will not be graded but they will form a part of the end of term assessment.***