

Learning Observations Procedure for Classes 1-10

WHAT are Learning Observations [LOBS]?

LOBS is a process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences.

WHY LOBS?

We observe learning so that:

- **Teachers** can regularly and consistently measure the success of their teaching by how well learners develop their knowledge, skills and understanding considering the **End of Year Expectations (EoYE)**.
- **Teachers** can plan learning opportunities that reflect the needs of children.
- **Children** who are falling behind can be identified and therefore supported to address their needs.
- **Children** who are exceeding expectations can be identified and extended further.
- **Parents** can understand how their child's learning is progressing on a *termly* basis.
- **Madressa** can gather data to ensure continual improvement.

HOW will we Observe Learning in Madressa?

1. Teachers will carry out regular ongoing learning observations [LOBS] of children as they teach to ensure that the **EoYE** are met.

- LOBS can be carried out through a variety of activities:

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|------------------------------|---|
| ➤ Verbal/Written Questioning | ➤ A question put up on the board for children to answer |
| ➤ Debates | ➤ Learning logs |
| ➤ Role Play | ➤ Observations |
| ➤ Worksheets | ➤ Video recordings |
| ➤ Crosswords | ➤ Games |
| ➤ Short pop quizzes | |

During observations for learning activities, teachers will assess children in the areas of:

- Knowledge and Understanding
- Skills and Presentation
- Behaviour and Participation

Teachers will keep their own records and ensure the age appropriateness of the activities. This will help teachers know how well students are learning. They will have an opportunity to close any gaps in learning as they go along.

2. Teachers will complete a termly report on how children are performing, using the following descriptions: **Weak, Average, Good, Very Good**

Subject	Knowledge & Understanding	Skills & Presentation	Behaviour & Participation	Teacher's Comments
Qur'an Appreciation				
Morals, Ethics & History				
Beliefs & Actions				

Important Note:

Knowledge and Understanding will be assessed against the End of Term/Year Learning Statements for each subject.

Skills and Presentation will include student's ability to communicate their understanding confidently, present their work coherently and neatly.

Behaviour and Participation will be based on the demonstration of positive akhlaq both in and out of class, student's engagement in madressa and behaviour for learning. For the very young classes positive behaviour will be promoted and consistently encouraged through stickers and other rewards whilst for older classes the Madressa Behaviour Management Policy is in force.

3. Focus topics - [Class 3-10]

To evaluate students in their ability to work collaboratively and organise themselves to achieve an objective whilst taking responsibility for their individual and collective learning, madressa will continue to have focus topics per subject throughout the year.

Term 1 – MEH

Term 2 – BA

Term 3 – QA

Teachers will present a topic (or choice of topics) for students to research and offer students their preferred way of demonstrating their understanding. For example:

PowerPoint
Presentations
Video Clips

Posters
Diary entries
Newspaper articles

Plays
Debates

The projects will not be graded but they will form a part of the end of term assessment .