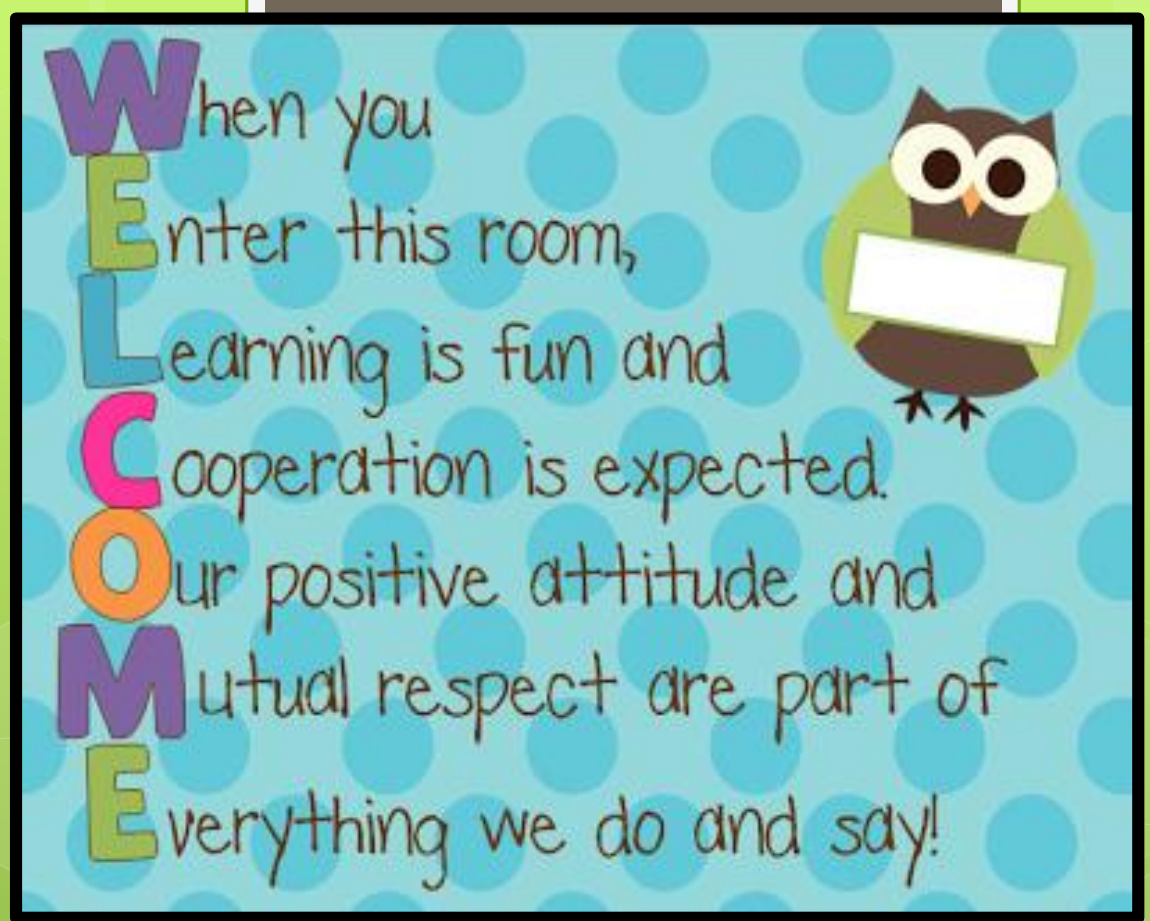


What welcome message do children get when they enter your classroom? Please think about this while we wait for everyone to join us.



Please write your name on a lolly stick .

Time for us to reflect:

To begin your reflecting journey, on a post it note please write down 1 thing you think **you did well** on the star, and one area you felt **you could improve** on the cloud.



BE a reflective
teacher. HONESTLY
LOOK at WHAT YOU DO
from time to
time. Evaluate
the purpose of
your role **as a**
teacher.

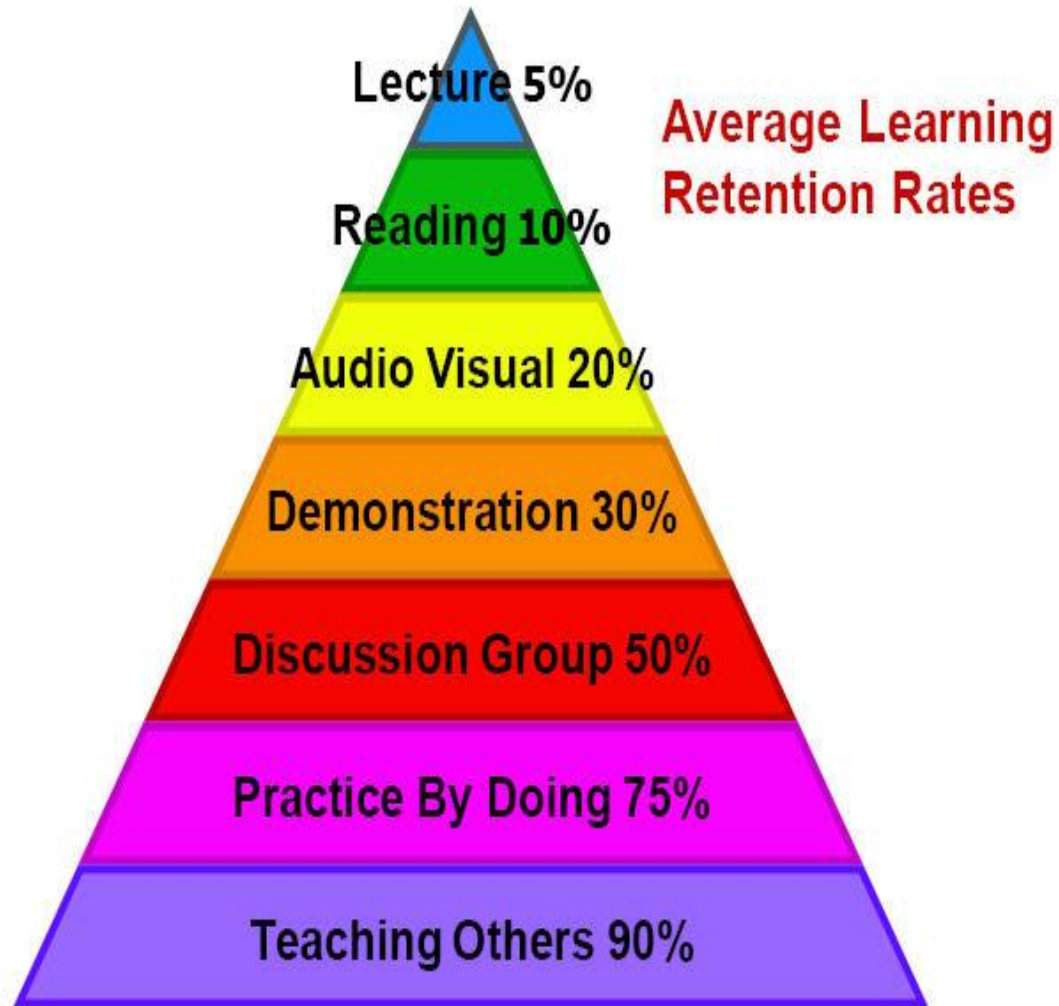
- Robert John Meehan

**Let's make a list of major struggles
and try overcome them.**



Key Points of Discussion:

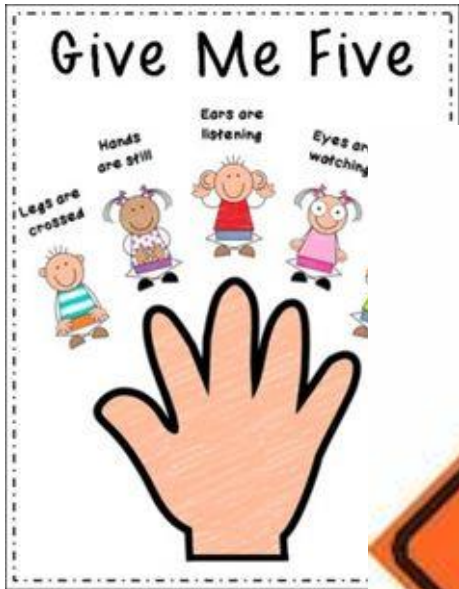
1. Classroom/Behaviour Management
 2. Time Management
 3. Main Activity
 4. Connection/
Reflection
1. Assessing Knowledge





GETTING CONTROL
of a **VERY**
difficult
class

With the person next to you discuss your favourite classroom management tips!



Teacher Confes.

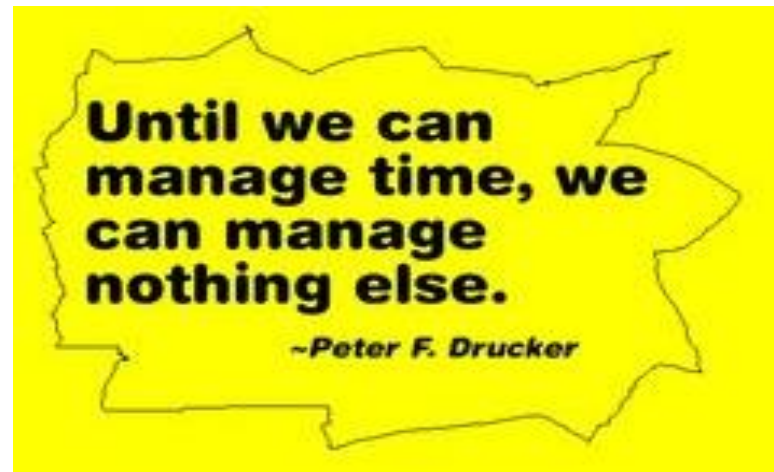
I have perfected
"Teacher Eye" and
I'm not afraid to
look anywhere, anytime.

someecards
user card



Time Management

- ❖ **Recap: 5 minutes**
- ❖ **Starter: 5 minutes**
- ❖ **Main teaching: 10 minutes**
- ❖ **Main activity: 20 minutes**
- ❖ **Reviewing lesson/Reflection: 10 minutes**



Engaging Activity (3 mins)

With the person next to you make a list of all the different kinds of activities you could use within a lesson

Eg. Role plays



List of Engaging Activities

- Role plays
- Debates
- News reports
- Presentations
- Consequence Wheel
- Freeze frame
- Conscious Alley
- Hot seating
- Crafts
- Diary entry
- Persuasive poster
- On the line

Hot Seat Questions



2. What do you think about...?

1. What did you...?

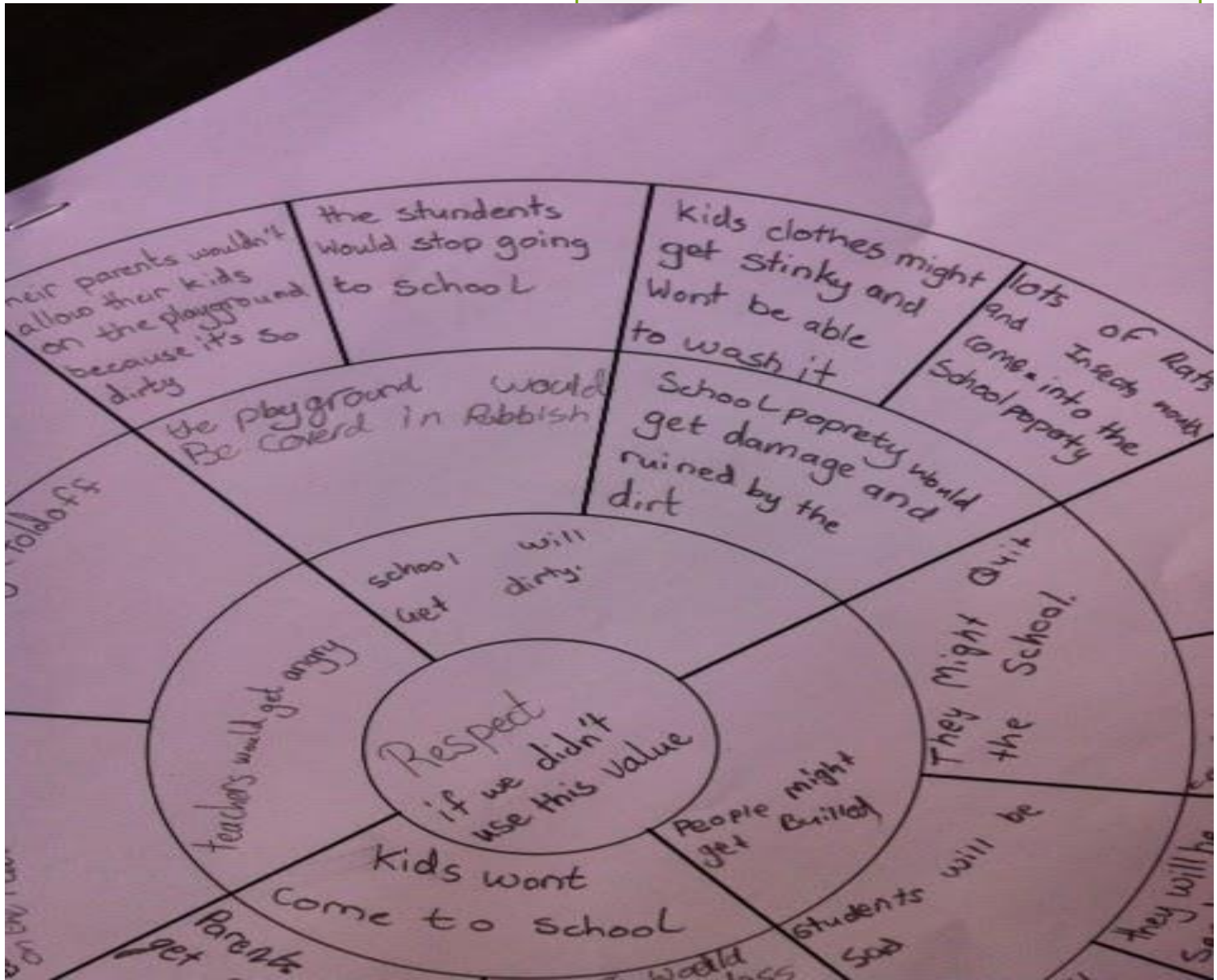
3. Isn't it true that...?

6. Why did you react...?

5. What makes you...?

4. ARE YOU HAPPY WITH...?

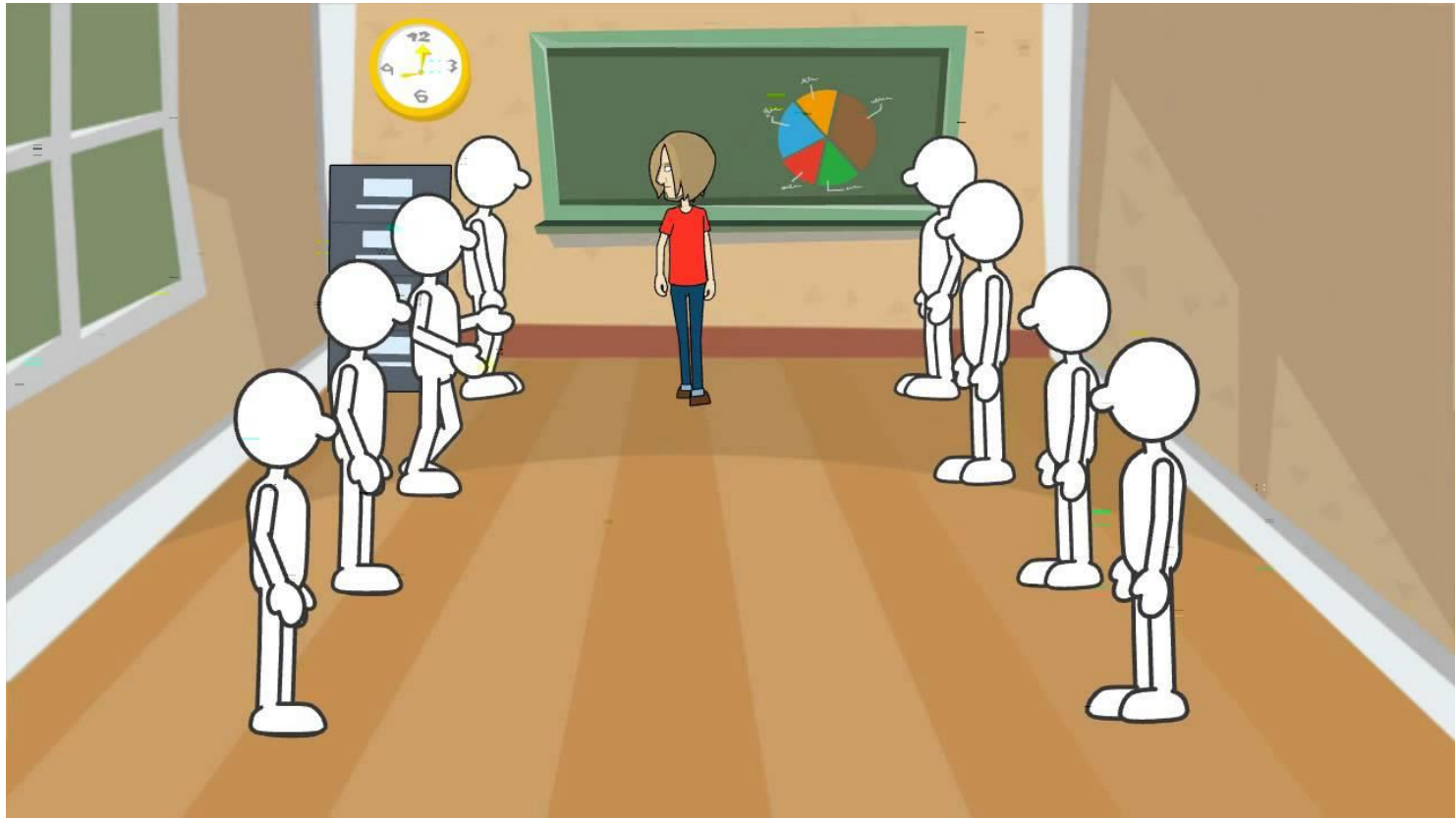
Consequences Wheel -



Freeze Frame



Conscious Alley



Engaging activity (10 mins)



With your subject teacher, go through your manual and brainstorm activities that you could do per lesson. Write them onto a post it note and stick in manual!

Connection/Reflection

- Arguably most important part of lesson!
- A sentence connecting the whole lesson together-what will they take away from it?

Learning without reflection is a waste. Reflection without learning is dangerous.

Confucius

Connection/Reflection



Lesson	Reflection Sentence
Nabi Salih/Teasing	
Respect for parents	
The Quality & Necessity of Imamah	



I HEAR AND I FORGET

I SEE AND I REMEMBER

I DO AND I UNDERSTAND

-CONFUCIUS

Connection/reflection (15mins)



With your table, go through your manual and brainstorm reflection statements that you could do per lesson. Write them onto a post it note and stick in manual!

Assessing

- Thumbs up/down
- Random quiz
- Talk partners
- Pit stops
- Open ended questions
- Lollystick
- Throw ball




To End:

Make a list of 3 of your favourite

- 1) Activities
- 2) Behaviour strategies
- 3) Assessment methods

that you would like to implement within your classes.



Today I have learned...

Happy Teaching!

Activities

- Role plays
- Debate
- News report
- Presentations
- Games
- Story writing
- Hajj Guides
- Travel Brochure
- Hot seating
- Four corners
- Story board/comic strip
- Conscience alley
- Freeze frame
- Travel broacher
- Persuasive poster
- Consequence Wheel

Behaviour strategy

- Seating arrangement (change it around)
- Writing Quiet on the board with the expectation that once Q has been written they will realise what youre after
- Follow the card system behaviour policy
- Simply waiting
- Give me 5
- Clapping (appropriate for younger ones)

Checking for understanding

- Thumbs
- Random questions
- Talk partners
- Lolly stick
- Throw a ball
- Fill in the sentence
- 4 corners (abcd choices)
- Sign Language (a,b,c,d)

http://www.nicurriculum.org.uk/docs/key_stage_3/ALTM-KS3.pdf

Sarahyusufali@gmail.com