

## **Class 10 Girls – BA PROJECT DAY**

### **Divine Justice – Problem of Evil – 9th July 2017**

#### **Learning Objective:**

1. To understand the correct definition of “evil”
2. To understand Divine Justice in relation to occurrence of natural disasters

#### **Format:**

Read the project brief. Collect information and resources to bring into class on the Project Day. Your project is to be completed in class.

#### **The Problem of Evil**

All Muslim are united in their belief in the core doctrines of Islam, namely Tawhid, Nubuwwah and Qiyamah. Allah has many different attributes; however, we give special importance to Divine Justice (‘Adalah’) for two key reasons:

1. To clarify the Twelver Shiah position on Divine Justice as compared to other schools of thought in Islam, such as the Asha’riah and Mu’tazilah.
2. To clarify the Twelver Shi’ah position on Divine Justice in opposition to those who challenge the Justice of God, such as atheists.

Scientifically, it is not possible to disprove the existence of God, because God is beyond science. The famous scientist and philosopher, Francis Bacon, once remarked:

*“A little knowledge of science makes man an atheist, but an in-depth study of science makes him a believer in God.”*

For this reason, atheists usually resort to a second line of argument to try to disprove the existence of God – the existence of evil in the world which class 10 will be performing as a role play to demonstrate the correct definition of evil and its true understanding.