



Shia Ithna'asheri Madressa

PARENT Information Event

Sunday 15th / 22nd October, 2017



Madressa Vision

To nurture a community of students that exhibits the features of the Holy Quran & Ahlul-Bayt (AS)

Madressa Mission

- To facilitate, through our Madressa learning environment, lessons which instil the **teachings & values** of the Holy Qur'an and the Ahlul-Bayt (AS) within our students by teachers who serve as their role models

AGENDA

ITEM

QURA'N

TARBIYAH CURRICULUM FOLLOWED BY Q&A

PCB VIDEO

MADRESSA FEE STRUCTURE FOLLOWED BY Q&A



QURA'N [2:177]

It is not righteousness that you turn your faces towards the East and the West, but righteousness is this that one should believe in Allah and the last day and the angels and the Book and the prophets,

and give away wealth out of love for Him to the near of kin and the orphans and the needy and the wayfarer and the beggars and for (the emancipation of) the captives, and keep up prayer and pay the poor-rate;

and the performers of their promise when they make a promise, and the patient in distress and affliction and in time of conflicts-- these are they who are true (to themselves) and these are they who guard (against evil).

Tarbiyah Curriculum

To be adopted January 2018

Background

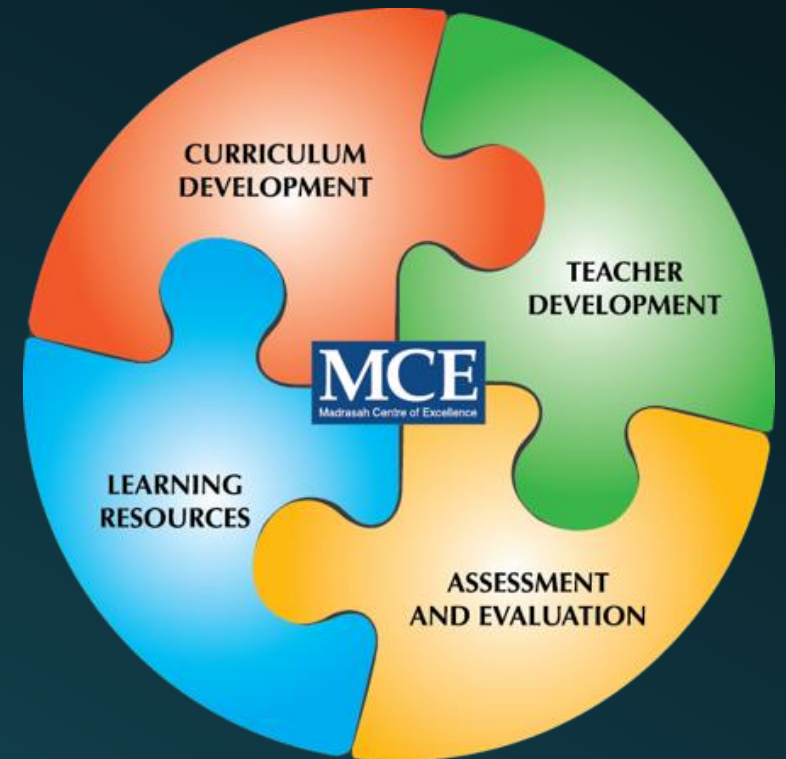
Developed by the **Madrasah Centre of Excellence (MCE)**.

The MCE is a body under the Islamic Education Board of the World Federation

Formed at a **Madaris Conference** in Dubai in **2011** – SIM present

Harben Retrat

Four work streams





What is the Tarbiyah Curriculum

- Overarching framework based on the comprehensive verse of **Surah Al-Baqarah verse 177**
- **Quranic Worldview**
- Eight learning modules
- The MCE Vision: ***to nurture piety in our students with Tarbiyah rather than Ta'lim.***
- **Integrated approach!**
- **Spiral** format
- **5 years...** (2012-2017)



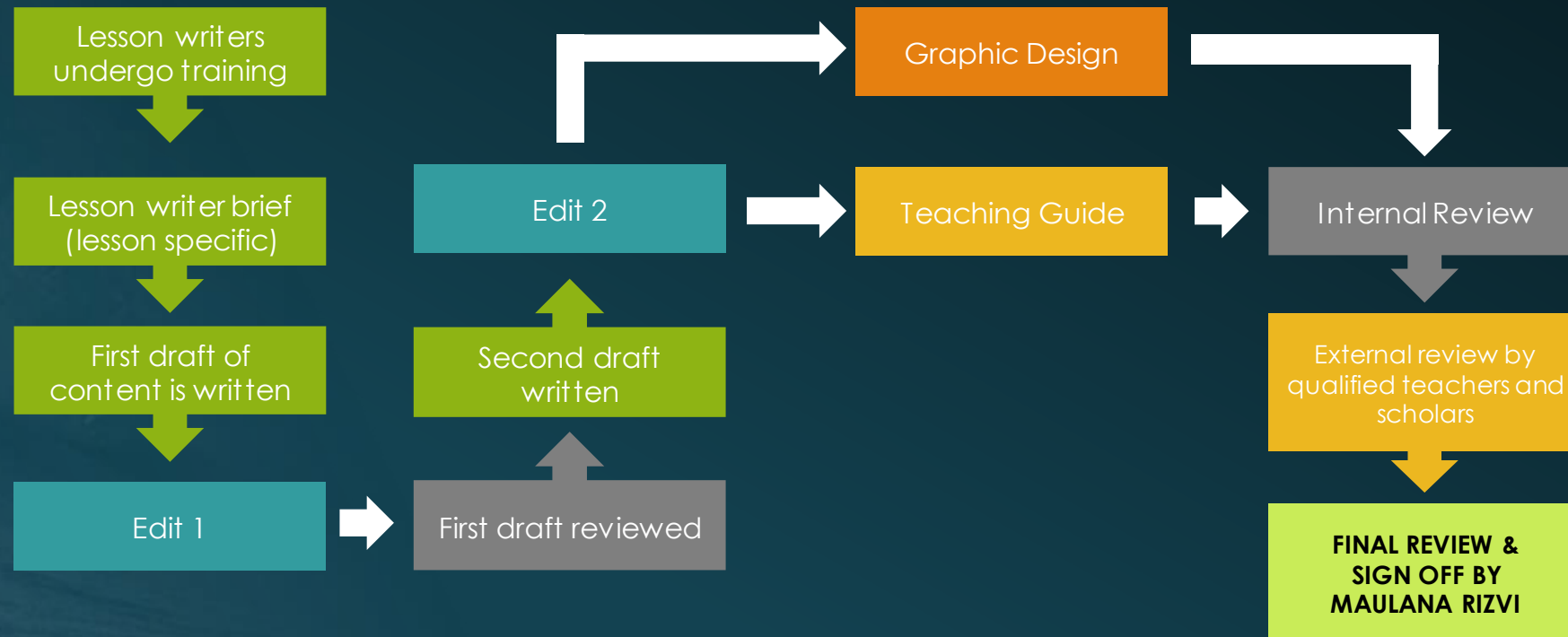
Maulana Sayyid Muhammad Rizvi

- What is integrated approach?
- Why integrated approach?

The 8 Modules...



A typical process for each lesson...



Additional reviews conducted by Sheikh Abbas Ismail and Sheikh Bahmanpour



Why has SIM considered Tarbiyah?

- SIM has been part of the journey
- Provides a structured framework
- **Verified by scholars** and undergone various checks.
- **120 hours** to produce a lesson.
- Comprehensive **Teacher's guide** to ensure successful delivery of the lesson.
- This **exceeds the work undertaken by SIM** in managing its own syllabus.
- SIM syllabus does not have inherent structure and framework.

Madaris Worldwide

Have adopted
Tarbiyah Curriculum:

WESSEX
HYDERI
TORONTO
DUBAI
ARUSHA

Preparing to adopt
Tarbiyah Curriculum:

SIM
ESSEX
MOMBASA
LEICESTER
VANCOUVER

Considering to adopt
Tarbiyah Curriculum:

LEICESTER
NAIROBI
DAR
ORLANDO
REUNION
PARIS



Our Teachers

- **80+ teachers completed TSP (Teachers Skills Programme) training**
- Inset Day in September 2017 - **Tarbiyah Curriculum** presentation.
- Teachers survey: **85% in favor of adoption!**
- **Tarbiyah training** Nov-Dec 2017
- Ongoing support during 2018



For more information visit:
www.madressa.net/tarbiyah

Q&A



Parent Consultation Board

Volunteers Appreciation
Event - 2015

Madressa Fee Structure

Fees for 2018 and a projection from 2019-2021



SIM Stats

- Established 1985
- Circa 880 students enrolled in 2017
- 200+ staff putting in 500+ hours per week
- Syllabus used from North America – Australia and everywhere in between!
- Full & part time staff to manage administrative work and to support volunteer base
- Integrated IT management information system continually under development to aid our green journey
- Historically, always managed a balanced budget



Background

- Madressa moved to KPS in Jan 2013
- Madressa viewed various schools in 2015 & 2016
- Enrolment began - 4th November 2016 – Fee set @ £100
- Visit to see school by VP – 30th November 2016
- Visit to see school by SIM & EC – 10th December 2016
- Decision to hire NWS & release KPS – 16th December 2016
- Started at NWS on 15th January 2017



Why NWS?

- Space for 1,100+ pupils
- New, state of the art facilities
- New spaces to capitalise:
 - Auditorium
 - Sports Hall
 - Astro Turf Pitches
 - Computer Labs
 - Grass Football / Rugby pitches to come online
- Purpose built classrooms
- GROWTH POTENTIAL



Our Agreement with NWS

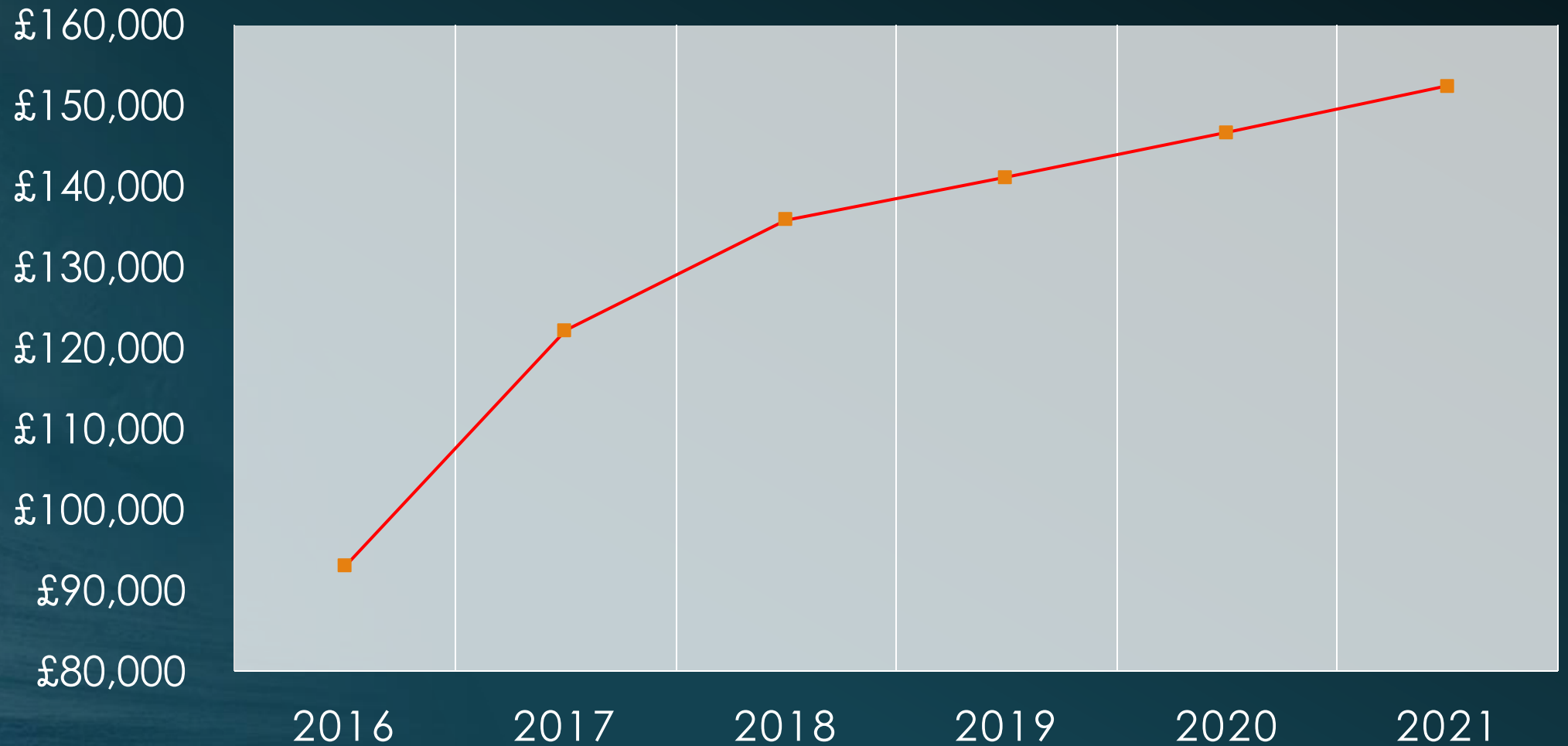
- In terms of costings, NWS amongst cheapest of all schools visited
- In terms of facilities and site potential – NWS most suitable
- 50% discount provided
- 5% increase per annum for first 5 years (2017-2021)



Fee Impact

- Rental costs – single biggest cost
- Unable to change fee collection for 2017 academic year
- Catch up for 2017 required to be built into 2018 fees
- KSIMC subsidy provided to cover shortfall
- Rising costs

SIM Expense Forecast 2016-2021



Benchmarking

- Local Madressa in Harrow renting schools similar in size to SIM

Madaris	Fee (per annum / child)
Al Barakah Foundation @ NWS	£450
Al Ehsan @ Harrow College	£330
Al Hikmah School @ Nower Hill	£270

SIM Fee Projection

- 2018 fees likely to be fixed
- 2019+ fluid
- EC committed to providing a subsidy to SIM until 31 December 2020 after which SIM will return to being self-funded

Year	Fee (per annum/child)	Standing Order
2017	£100	6 months - £16.67
2018	£135	9 months - £15.00
2019	£145	9 months - £16.12
2020	£160	9 months - £17.80
2021	£170	9 months - £18.90

THANK YOU

www.madressa.net/volunteer

www.madressa.net/donate

Q&A

