

QUR'AN APPRECIATION

إِنَّ هَذَا الْقُرْآنَ يَهْدِي لِلَّتِي هِيَ أَقْوَمُ
وَيُبَشِّرُ الْمُؤْمِنِينَ الَّذِينَ يَعْمَلُونَ الصَّالِحَاتِ أَنَّ لَهُمْ أَجْرًا كَبِيرًا

“Surely this Qu’ran guides to that which is most upright
and gives good news to the believers who do good that they shall have a great reward.”
[Suratul Israa’ 17:9]

Dear Lord,

Open our minds and hearts to the understanding of this great book that you have revealed.
Let us be able to read it with ease and apply it in our lives so that we may reach nearer to You.

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01 ETIQUETTES OF THE HOLY QUR'AN

QA

Class 6 - Lesson 1

LESSON OBJECTIVES

- Etiquettes of using and reciting the Holy Quran
- Introduction to the Surah
- Studying verses 1 – 7

QA

Class 6 - Lesson 1

Starter:

- *How many verses of the Quran can you remember that start with Say or Qul?*



QA

Class 6 - Lesson 1

Etiquettes of using & reciting the Holy Quran

1. Do Wudhu **BEFORE** touching the text

2. Recite أعوذ بالله من الشيطان الرجيم
and بسم الله الرحمن الرحيم



3. Face Qibla

5. Cover your head



4. Look at the words (even if you know them by heart)



6. Listen carefully and try not to talk or eat



Class 6 - Lesson 1

Merits of reciting the Holy Qur'an and Divisions of the Holy Qur'an.

Learning objectives:

- Learning about the merits of reciting the Holy Qur'an.
- Knowing the divisions within the Qur'an.

Class 6 - Lesson 1

What are the benefits of reciting the Qur'an?

Talk to the person next to you.



Class 6 - Lesson 1

The Holy Prophet (S) has said "The most excellent amongst you is the one who learns the Qur'an and then teaches it to others."

"These hearts rust just as iron rusts; and indeed they are polished through the recitation of the Qur'an."



01 ETIQUETTES OF THE HOLY QUR'AN

Class 6 - Lesson 1

The house in which the Qur'an is recited and Allah,
and the Satans will be distanced from there

that house will shimmer for the people of the sky, just like the
stars shimmer for the people on the Earth."

The Noble and Grand,

In addition,

the Angels will be present,.

is remembered will receive numerous Divine blessings
(barakah),

**Can you unscramble these to make the Hadeeth by Imam
Ali as?**



Class 6 - Lesson 1

Allah sent 124000 prophets for the guidance of
mankind. To some of these Prophets, he gave a
set of rules and instructions that the prophets left
behind in the form of books.

Can you guess these?

The Divine Books were: ☐

- Zabur to Prophet _____ (A),
- Tawrat to Prophet _____ (A),
- Injil to Prophet _____ (A) ☐
- Holy Qur'an to Prophet _____ (SAW)



Class 6 - Lesson 1

The Holy Qur'an broadly contains:

1. Ahkam: These are verses about the Furu'-e-Din from
our Marja get the fiqh that we follow

2. Tareekh: These are the verses that narrate the
history of people who lived before our Holy Prophet (S).

3. Aqa'id: These are verses that explain the Belief in
the Unity of Allah, the Prophet (S) and the Day of
Judgement.

4. Akhlaq: The verses outline the moral behaviour that
Muslims are required to observe.



QA

Class 6 - Lesson 1

ACTIVITY

Create a leaflet that you could give to non-Muslims about the Holy Qur'an.

Things to consider

- Written neatly
- Clear presentation
- Interesting to read
- Eye catching pictures



[illegible]

02 LINEAGE OF PROPHET IBRAHIM (A)

Class 6 - Lesson 2

CAN I EXPLAIN THE IMPORTANCE OF LINEAGE OF P. IBRAHIM (A) & HOW BANU ISRAEL SETTLED IN EGYPT?

Learning objectives:

- Learning about the importance of the lineage of Prophet Ibrahim (A)
- Understanding how and why the Banu Israil moved to Egypt

Class 6 - Lesson 2

Who are the Banu Israil? Where are they from and why are they important?



Class 6 - Lesson 2

With the person next to you look up the following verses and discuss what you think they mean.

21:72

6:84

19:49-51

29:27





Class 6 - Lesson 2

Banu Israil are the children of Prophet Yaquub (A).

Israil was a title given to Yaquub (A) because he worshipped Allah SWT sincerely.





Class 6 - Lesson 2

The children of Israil used to live in the deserts of Palestine. They were an honoured community because they were from the lineage of Prophet Ibrahim (A).

The status given to them was from the mercy of Allah (SWT) because Prophet Ibrahim (A) was a righteous person. Furthermore, Prophet Ibrahim (A) had prayed for his progeny and in answer to his prayer he was gifted Prophet Ishaq (A), as well as his grandson, Prophet Yaquub, as a bonus.

The following verses shed some light on the status of the lineage of Prophet Ibrahim (A) and why they hold such a high esteem.





Class 6 - Lesson 2

Go to sura 12 find 12 facts about Prophet Yusuf in pairs



02 LINEAGE OF PROPHET IBRAHIM (A)



Class 6 - Lesson 2

Prophet Yaqub (A) had _____ sons and one of those sons was Prophet Yusuf (A). Prophet _____ really loved Prophet Yusuf a lot. This made Prophet Yaqubs other sons (the brothers of Prophet Yusuf) very _____ of Prophet Yusuf (A). They made a plan to kill their brother. Eventually they changed their mind and threw him in a _____ instead. Prophet Yusuf (A) was found by a group of ? and he was sold as a slave to the governor of _____. This is how the journey of the Bani Israil began in Egypt. Prophet Yusuf were one of the chosen people from the lineage of Prophet _____

Fill in the missing words using the Qur'an.





Class 6 - Lesson 2

Once Prophet Yusuf became established in Egypt as a great advisor of the Pharaoh, the Pharaoh gave him a large piece of land and said that his entire family could immigrate to Egypt. This is when the Bani Israil immigrated to Egypt. This was all the plan of Allah (SWT) to get the Banu Israil to move and settle in Egypt.

Look in sura yusuf from verse 30 onwards and find the verse that links to the above paragraph



Class 6 - Lesson 2

What was special about Egypt?

Egypt was the cradle of civilization. It was the centre of learning at the time. Many knowledgeable people would come to discuss ideas. It was a hub of knowledge. These people excelled in worldly sciences, yet they did not have spiritual guidance. Therefore, Allah (SWT) sent Banu Israil to this heart of knowledge so that they could learn the different science and combine it with the guidance they received from Allah (SWT) making them have greater wisdom and understanding.

What is the moral we learn from this?



Class 6 - Lesson 2

The status of Banu Israil before the birth of Prophet Musa

Learning objectives:

- ✓ To understand the position of Banu Israil before the birth of Prophet Musa
- ✓ To understand the importance of gratitude
- ✓ To understand the shift in status of the Banu Israil that took place before the birth of Prophet Musa (A)

*Gratitude
is the best
Attitude*



Class 6 - Lesson 2

- ✓ After immigrating to Egypt, the Banu Israil
- ✓ Banu Israil were very intelligent people, they quickly learned the knowledge
- ✓ This made Banu Israil a wealthy community.
- ✓ That the whole Egyptian administration became dependent on them.
- ✓ The land was given to Prophet Yusuf (A) as a gift from the Pharaoh of that time. This land was called Goshin
- ✓ were gifted a land where they could settle and build their homes.
- ✓ available to them and became part of the Egyptian civilization to the point

Put these bullet points in order.



Class 6 - Lesson 2

[16:12] and [29:27] The answer lies with Prophet Ibrahim as check the verse

Prophet Ibrahim was very grateful for all the blessing Allah (SWT) gave him. He is called Shakir which means that he was a thankful person. However, when Allah (SWT) calls him Shakir it means that he was not just thankful like you and I, he was thankful in the truest of ways

#Thankful

02 LINEAGE OF PROPHET IBRAHIM (A)

Class 6 - Lesson 2

[28:76] Look up this verse and discuss with the person next to you what it means?

[45:16] Look up this verse that discuss the blessings of the Banu Israel

How important do you think these blessings are?

blessed

Class 6 - Lesson 2

Why were the Banu Israil given so many blessings and exalted above all the people of the world?



Class 6 - Lesson 2

Prophet Ibrahim (A) was granted the above as a reward from Allah (SWT) for being such a grateful person. This also means that the Banu Israil were bestowed all their blessings because of Prophet Ibrahim (A)s gratefulness.

Class 6 - Lesson 2

At this point it is important for us to reflect on how we can learn from the gratefulness of Prophet Ibrahim (A). How can we be grateful and show our gratitude to Allah (SWT)

First person to find 10 ways gets a green card.

If you have a point no one else has you also get a green card.



Class 6 - Lesson 2

The first step is to acknowledge that everything you have is from Allah swt.



Class 6 - Lesson 2

The Banu Israil Lived a respectable life alongside the Egyptian people for around 400 years. However, one day the Pharaoh decided that he wanted to remove Banu Israil of the power and status they held. The Pharaoh felt that Banu Israil had benefitted a lot from his country and economy and now it was time for them to give back all they had gained. They were all branded and treated as slaves, losing all their wealth and position to the native Egyptians. When this shift in status happened, many elders and leaders of the Banu Israil told their people to not become disheartened and that a saviour would come to free them from slavery. Banu Israil did not know who, when or how this saviour would come. These people were now waiting for a saviour- just like we are waiting for the reappearance of our living Imam, Imam al-Mahdi (A).



02 LINEAGE OF PROPHET IBRAHIM (A)

Class 6 - Lesson 2

What can we learn from
Pharaohs mistakes?



REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

03 SIMILARITIES BETWEEN BANU ISRAIL AND THE MUSLIMS

Class 6 - Lesson 3

Learning objectives:

- ✓ To learn about the similarities between Banu Israil and the Muslims
- ✓ To be introduced to some of the crimes committed by Pharaoh against the Banu Israil



Class 6 - Lesson 3

What two Surahs mainly mention the story of Prophet Musa as?

2

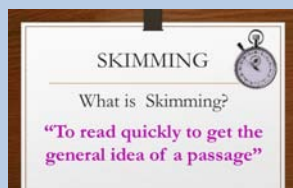
Q21

Class 6 - Lesson 3

Sura Qasas and Sura Taha

One of these surah's tell the story in chronological order and the other tells the story as a flashback.

Skim over the surahs and find out which one is which!



Class 6 - Lesson 3

Why do you think Allah swt narrated the story of Prophet Musa (as) to Prophet Muhammad (saw)?



Class 6 - Lesson 3

The people of Makka were going through a difficult time as they were being persecuted, the story of Prophet Musa (as) was to give them hope

By hearing this story, that how abundant the enemy's power, number of persons, and their forces is, and how the number of believers is apparently little and they are under pressure, the power of Allah is above all and they must not feel weakness in themselves.



Class 6 - Lesson 3

How does this link to us today?

- Some things to think about Islamophobia
- Awaiting the 12th Imam as



03 SIMILARITIES BETWEEN BANU ISRAIL AND THE MUSLIMS

Class 6 - Lesson 3

Challenge: Read the first 20 verses of Sura Qasas and find the sins that Pharoah committed.



TAKE THE CHALLENGE

Class 6 - Lesson 3

He called himself God
He subjected people to punishment due to their caste..

Can you name any other leaders that persecuted people due to people's origin?



Class 6 - Lesson 3

[3:103]
Look up this verse and discuss how it applies to our life today?



Class 6 - Lesson 3

Pharaohs third crime was abhorrent. He commanded that for one year, every son born to the Banu Israil should be killed. Many baby boys were killed due to this command.

Why did he do this?

Why?

Class 6 - Lesson 3

The Pharaoh saw a dream that a fire emerged from the North, destroying all of Egypt including his palace except for Goshin, leaving all of Banu Israil safe. He asked his dream interpreters to explain his dream to him. According to the dream interpreters, the dream meant that a boy (saviour) will be born to the Banu Israil and this boy will destroy Pharaohs power. In the greed to keep his power, he thought he could outwit the plan of Allah (SWT) by commanding that all the newborn boys of Banu Israil should be killed.



Class 6 - Lesson 3

[3:54] How does this verse tie up the story of Prophet Musa as and how does it link to our lives today.

If you come up with any ideas that no-one else has you get a green card.

Oh, Wow!

04 PROTECTION OF PROPHET MUSA (A)

Class 6 - Lesson 4

Learning objectives:

- ✓To understand the plan of Allah (SWT) against the evil plan of Pharaoh
- ✓To learn how Allah (SWT) protected Prophet Musa (A) once he was born

Class 6 - Lesson 4

Pharaoh planned to kill all the baby boys born to the Banu Israil however Allah (SWT) had another plan.

[28:5-6] Read this verse and

1. Discuss its meaning
2. What lessons can we learn from this verse



Class 6 - Lesson 4

Similarly with us, when we put our trust in Allah (SWT), all the blessing of Allah (SWT) will be bestowed on us. However when we turn our backs to Allah (SWT), we are turning our backs on all the blessings of Allah (SWT).

Allah (SWT) wanted to complete His blessings on the Banu Israil as well as to show oppressors like Pharaoh and Haman that no matter what they plan against Allah (SWT), they will always fail as Allah (SWT) is always with the oppressed

Class 6 - Lesson 4

[20:39] Look up this verse and answer the questions
1. Who do you think it is talking about?
2. How does this show God's plan?



Class 6 - Lesson 4

Pharaoh ordered that a Coptic midwife should be placed at every house that was expecting a baby and a Coptic guard should guard those houses, so that when a baby boy is born, he is immediately killed. Of course, this was the case with Prophet Musa (A). There were guards outside his house. The midwife was waiting for him to be born and when he was born, she saw that the baby was a boy!



Class 6 - Lesson 4

Put these sentences into the right order!

- ✓ However, keeping a baby in the house was not easy and Prophet Musa (A) mother was worried that someone will find out and report it to the authorities.
- ✓ The midwife came out and the guards asked her about the baby. She lied to them by saying that the baby was a girl who died at birth and she had buried her in the garden.
- ✓ Allah (SWT) placed love for Prophet Musa (A) on anyone who saw him.
- ✓ So when the midwife saw him, she felt a sense of love for him and decided that she could not get him killed.
- ✓ The guards believed her and left. Prophet Musa (A) was saved!



04 PROTECTION OF PROPHET MUSA (A)

QA

Class 6 - Lesson 4

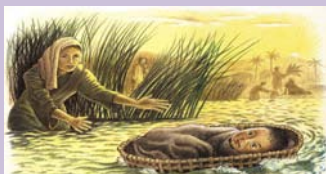
[28:7-9] Look up this verse and write down as many different things you can learn from it



QA

Class 6 - Lesson 4

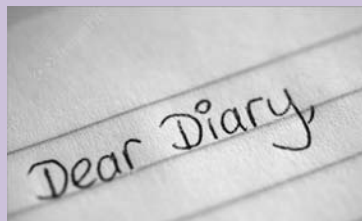
1. Prophet Musa's mother must be really special for Allah (swt) to inspire her.
2. This also shows that Prophet Musa was going to be the saviour the Banu Israel had been waiting for.
3. The verse highlights that Musa will be returned to her.



QA

Class 6 - Lesson 4

Activity 1 - Write a diary entry as though you are Prophet Musa's mother what might you say, how might you be feeling, What fears do you have.



Q1

Class 6 - Lesson 4

The guards picked up Prophet Musa (A) and immediately wanted to kill him. However, the Pharaoh's wife Lady Aasiyah stopped them.



Q2

Class 6 - Lesson 4

Activity 2 - Come up with 5 lessons learnt from this story. Create a role play in groups acting out a part of this story.

Your role play must include how the characters are feeling and what lessons we learn from this.

You will be judged on

1. How clearly the lessons are portrayed
2. Your choice of words
3. How well you work as part of a team



05 MOTHER PUTTING BABY IN THE BASKET

Class 6 - Lesson 5

Starter Activity

List as many suwer in the Qur'an as you can.

You have 2 minutes

Who has the most on their list.

Class 6 - Lesson 5

Last lesson we learnt how the mother of Musa put Prophet Musa into a basket...

What happened next?

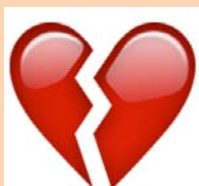




Class 6 - Lesson 5

The heart of Moses mother became desolate, and indeed she was about to disclose (his case) had We not fortified her heart so that she might have faith (in Allah's promise).[28:10]

What does this verse tell you?
How did Allah strengthen her heart?





Class 6 - Lesson 5

1. Lady Aasiya was at the shore of the river at the exact time Prophet Musa was there.
2. Prophet Musa's mum sent his sister to follow the baby in the river to see where it goes.





Class 6 - Lesson 5

How did Prophet Musa return to his mother?

How was Allah swt promise fulfilled?





Class 6 - Lesson 5

And We ordained that he refused to suck any foster mother before, so she said: Shall I point out to you the people of a house who will take care of him for you and they will be benevolent to him? [28:12]

What is the story leading up to this verse?



05 MOTHER PUTTING BABY IN THE BASKET



Class 6 - Lesson 5

Prophet Musa as refused to suckle from anyone!

Every time he had their milk he would vomit!

Lady Asiyah began to get worried that he might die.

Prophet Musa's sister than said I know someone whose milk he will drink

Lady Asiya then understood this lady, who can feed the baby must be the mother of Musa.



Class 6 - Lesson 5

So We gave him back to his mother that her eye might be refreshed, and that she might not grieve, and that she might know that the promise of Allah is true, but most of them do not know.

[28.13]





Class 6 - Lesson 5

Was Prophet Musa's mother correct to hide the Truth ?

for 30 seconds for 1 minute during class before class	turn to your neighbor walk across the room group size = 2 group size = 3 or 4	with the whole class with another group verbally in writing
THINK <small>Ask students to respond to a question independently.</small>	- PAIR - <small>Have students compare answers in small groups.</small>	SHARE <small>Ask students to share their work with the class.</small>
with pen and paper or a laptop in writing as you doodle	come to consensus agree to disagree explain your reasoning share your opinion	via polling software via whiteboard class discussion time for telling

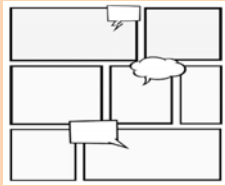


Class 6 - Lesson 5

Activity

Create a cartoon strip with 8 boxes about the events we have learned about thus far. In the caption write one sentence to explain what is going.

- ✓ Refer to the Quran verse
- ✓ Each picture should be clear and self explanatory



06 PROPHET MUSA (A) IN THE PALACE



Class 6 - Lesson 6

Learning objectives:

- ✓ Learning about the life of Prophet Musa (A) within the palace.
- ✓ To understand that even though living in a corrupt environment one can still become one of the Muhsineen.



Class 6 - Lesson 6



Prophet Musa was raised in a palace as though he was a loved son of the Pharaoh



Class 6 - Lesson 6

With all the material wealth at his finger tips, Prophet Musa could become spoilt and have anything he wanted. He could have boasted, become arrogant, but he chose not too.

Instead, he developed into a God-fearing young man with a passion for justice. Due to his good behaviour Allah swt blessed him.

Class 6 - Lesson 6

Look up this verse!
[28:14]

When Allah (swt) wanted to bless
Prophet Musa he didn't bless him
with wealth and power why?



Class 6 - Lesson 6

Can you find another Prophet
mentioned in the Quran who was
also raised in a palace, in a very
corrupt society and has been
referred to as one of the
Muhsineen?



Class 6 - Lesson 6

When he came of age, We gave him
judgement and [sacred] knowledge, and
thus do We reward the virtuous.

Who is this about?



06 PROPHET MUSA (A) IN THE PALACE



Class 6 - Lesson 6

What do Prophet Musa and Prophet Yusuf have in common?

What can we learn from this?





Class 6 - Lesson 6

As Prophet Musa (A) lived with his mother for the first few years of his life, he knew who his real mother was. He also respected Lady Aasiya a lot and she was very nice to him.

While growing up, he used to visit his parents and siblings in Goshin. This is how he also became really close to Harun who was his brother. The importance of Harun will be discussed later in the story of the life of Prophet Musa (A).





Class 6 - Lesson 6

As Prophet Musa (A) was considered a prince, every time he used to visit Goshin, the place where Banu Israil used to live, he would be escorted with guards and officers. Goshin used to be specially prepared for his arrival and all the oppressions such as lashing of the Banu Israil and bad treatment of the Banu Israil would be hidden from the sight of Prophet Musa (A).



Class 6 - Lesson 6

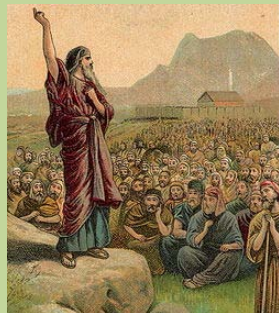
The Banu Israil had many expectations from Prophet Musa (A) as they saw him as a possible leader and saviour for them. Pharoah and his council were beginning to worry about Prophet Musa (A) and his popularity within Goshin and Egypt in general. Pharoah was starting to feel that Prophet Musa would be of danger to him so he kept sending him to different wars and battles so that he might die in battle and Pharaoh would not be held responsible for getting Prophet Musa (A) killed.



Class 6 - Lesson 6

Prophet Musa (as) had a soft spot for the Banu Israel. He wanted to stop the persecution against them and free them.

What is persecution?



Class 6 - Lesson 6

[28:15]
Read this verse and decide what you think happened?



Class 6 - Lesson 6

Discuss the incident as a whole class.
Refer to 28:15



[illegible]

REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

07 LIFE CHANGING INCIDENT



Class 6 - Lesson 7

Prophet Musa (A)

Learning objectives:

- ✓ To learn about the incident that changed Prophet Musa (A)s life.



Class 6 - Lesson 7

Surat al-Qasas (28): Verse 15

وَدَخَلَ الْمَدِينَةَ عَلَى حِينٍ غَفْلَةٍ مِنْ أَهْلِهَا فَوَجَدَ فِيهَا رَجُلَيْنِ يَقْتَتِلَانِ هَذَا مِنْ شِيعَتِهِ وَهَذَا مِنْ عَدُوِّهِ فَاسْتَغَاثَهُ الَّذِي مِنْ شِيعَتِهِ عَلَى الَّذِي مِنْ عَدُوِّهِ فَوَكَزَهُ مُوسَى فَقَضَى عَلَيْهِ قَالَ هَذَا مِنْ عَمَلِ الشَّيْطَانِ إِنَّهُ عَدُوٌّ مُضِلٌّ مُبِينٌ

[One day] he entered the city at a time when its people dwelt in distraction. He found there two men fighting, this one from among his followers, and that one from his enemies. The one who was from his followers sought his help against him who was from his enemies. So Moses hit him with his fist, whereupon he expired. He said, 'This is of Satan's doing. Indeed he is an enemy, manifestly misguiding.'

As the verse states, Prophet Musa (A) entered the city when the people were not expecting him and hence he witnessed how the Banu Israil were really treated.



Class 6 - Lesson 7

This was an eye opening experience for Prophet Musa (A). He now saw the reality of how his people were actually being treated.



Class 6 - Lesson 7

He then noticed that there were two men fighting each other. They were actually trying to kill each other. One of the men was from Banu Israel.

What does the word Shia tell you?



Class 6 - Lesson 7

The other man was a Coptic guard, the Quran refers to this man as the enemy of Prophet Musa (a). Prophet Musa (a) intervened trying to stop the two men from fighting and punched the Coptic guard which caused the guard to die on impact.

Class 6 - Lesson 7

"This is of Satan's doing. Indeed he is clearly a misguiding enemy"

Prophet Musa (a) said this

What does this line tell you about how he felt?



07 LIFE CHANGING INCIDENT

QA

Class 6 - Lesson 7

Surat al-Qasas: Verse 16

قَالَ رَبِّ إِنِّي ظَلَمْتُ نَفْسِي فَاغْفِرْ لِي
فَعَفَّرَ لَهُ إِنَّهُ هُوَ الْعَفُورُ الرَّحِيمُ

He said, 'My Lord! I have wronged myself.
Forgive me!' So He forgave him. Indeed He is
the All-forgiving, the All-merciful.

Why does Prophet Musa (a) as
say this?

Did he commit a sin?

QA

Class 6 - Lesson 7

Surat al-Qasas: Verse 17

قَالَ رَبِّ بِمَا أَنْعَمْتَ عَلَيَّ فَلَنْ أَكُونَ ظَهِيرًا لِلْمُجْرِمِينَ
He said, 'My Lord! As You have blessed me, I
will never be a supporter of the guilty.'

Why did Musa say this?
What does it show about
his personality?
Would you have said the same thing in the
same situation?

I'm
Sorry!

REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

08 ALLAH HAS A GREATER PLAN

Class 6 - Lesson 8

Prophet Musa (A)

Learning objectives:

- ✓To reflect on being a 'Shi'ah' of the 12th Imam
- ✓To continue learning about the story of Prophet Musa (AS)
- ✓To understand that Allah has a Greater Plan for us and He is the Best of Planners

QA

Class 6 - Lesson 8

Last week we looked verse 15 of Sura Qasas where Allah SWT uses the word 'Shi'ah.

What does this word mean to you?

(Write your answers on a post it note and put it on the board)

QA

Class 6 - Lesson 8

Refer to Surat al-Qasas verses 18 & 19

The next day, the same Shi'ah (follower) gets into another fight and calls Prophet Musa (A) for help. This time Prophet Musa (A) replies that this follower is clearly misguided and that he is causing disruption with no benefit to anyone.



QA

The Shi'ah of Prophet Musa caused him more problems than support.

Class 6 - Lesson 8

What will we be like that when it comes our Imam. How might we change our lives now so we don't hurt him when he reappears?



QA

Surat al-Qasas: verse 20

Class 6 - Lesson 8

وَجَاءَ رَجُلٌ مِنْ أَقْصَى الْمَدِينَةِ يَسْعَى قَالَ يَا مُوسَى إِنَّ الْمَلَأَ يَأْتَمِرُونَ بِكَ لِيَقْتُلُوكَ فَاخْرُجْ إِنِّي لَكَ مِنَ النَّاصِحِينَ

And there came a man from the city outskirts, hurrying. He said, 'Moses! The elite are indeed conspiring to kill you. So leave. I am indeed your well-wisher.'

QA

Class 6 - Lesson 8

- First Pharaoh treated Prophet Musa (A) like his own son.
- Over the years began to realise that he had made a mistake by keeping Prophet Musa (A) in his palace. Pharaoh was now looking for excuses to get rid of Prophet Musa (A).
- This incident with the Coptic guard was now the perfect excuse for Pharaoh to get Prophet Musa (A) killed.
- The news of the death of the guard reached the palace of Pharaoh and Pharaoh held a meeting with his council to decide the fate of Prophet Musa (A)

EXCUSES

08 ALLAH HAS A GREATER PLAN

Q1

Surat al-Qasas: verse 21

فَخَرَجَ مِنْهَا خَائِفًا يَتَرَقَّبُ
قَالَ رَبِّ نَجِّنِي مِنَ الْقَوْمِ الظَّالِمِينَ

So he left the city, fearful and vigilant. He said,
'My Lord! Deliver me from the wrongdoing lot.'

Prophet Musa really wanted to help the oppressed people, but things went wrong and now he had to flee.

How do you think he felt?

In a thought bubble write down what Prophet Musa could have been thinking. Share with a friend.

Class 6 - Lesson 8

Q2

This incident with the Coptic guard changed the plans of Prophet Musa (A). However, this incident again shows us that we plan and Allah (SWT) plans. This incident was the plan of Allah (SWT). Even though Prophet Musa (A) thought that he made a mistake, through hindsight, one knows that this was all part of Allah (SWT)s Greater Plan.



Class 6 - Lesson 8

Q3

Think of a time when one of your plans didn't materialise.

Did something better come out of it?

Class 6 - Lesson 8

Class 6 - Lesson 8

What if something better didn't happen?

How can we come to terms with this?



[illegible]

09 PROPHET MUSA (A) AND KHIDHR (A)

Class 6 - Lesson 9

Prophet Musa (A) and Khidhr (A)

Learning objectives:

- ✓ To learn about journey undertaken by Prophet Musa (A) in his quest to find Khidhr (A).
- ✓ To reflect on this story and derive lessons that we can apply to our daily lives

QA

Class 6 - Lesson 9

Tell the person next to you what has happened in Prophet Musa's life so far.



QA

Class 6 - Lesson 9

See if you can answer these questions.

1. How did the Pharoah feel about Prophet Musa?
2. What grave incident happened and how did that affect Prophet Musa?





Class 6 - Lesson 9

Prophet Musa (A) had already been granted '*hukm*' (judgement/ wisdom) and '*ilm*' (knowledge) as a mercy from Allah (SWT).

However, Allah (SWT) wanted to increase Prophet Musa (A)'s wisdom and knowledge; hence, He (SWT) sent Prophet Musa (A) on the mission to find a man who was given great knowledge and wisdom.





Class 6 - Lesson 9

[12:76] look up this verse and use it to answer the following question.

Why do Prophets also have to learn more during their lives?





Class 6 - Lesson 9

And when Musa said to his servant: I will not cease until I reach the junction of the two rivers or I will go on for years.(18:60)

Prophet Musa (A)'s servant told him that they should just leave this mission and go back. How will they find the 'meeting of the two waters' and find a man from whom Prophet Musa (A) has to learn from?

Prophet Musa was very determined to find this man. The term '*huqubah*' means 80 years which is equal to a lifetime. Therefore, Prophet Musa (A) was either going to find this man or spend his entire life looking for him.



09 PROPHET MUSA (A) AND KHIDHR (A)

QA

Class 6 - Lesson 9

Do you think every human being has a quest for knowledge?



QA

Class 6 - Lesson 9

Why is seeking knowledge so important?



QA

Class 6 - Lesson 9

Prophet Musa and his servant were looking for a sign that would guide them to Khidhr (A). So when they reached the meeting of the two rivers, the servant saw the fish they were carrying for their meal come out of the container it was kept in and made its way to the sea. The servant saw this; however, he fell asleep, thought it was all a dream and forgot to tell Prophet Musa (A).





Class 6 - Lesson 9

أَنسَانِيهِ إِلَّا الشَّيْطَانُ أَنْ أَذْكُرَهُ ۚ وَاتَّخَذَ سَبِيلَهُ فِي الْبُحْرِ
عَجَبًا

He (the servant) said: Did you see when we took refuge on the rock then I forgot the fish, and nothing made me forget to speak of it but the Shaitan, and it took its way into the river; what a wonder!

قَالَ ذَلِكَ مَا كُنَّا نَبْغِ ۚ فَارْتَدَّا عَلَىٰ آثَارِهِمَا قَصَصًا
He said, 'That is what we were after!' So they returned, retracing their footsteps.

Why does Allah swt make things hard?



Class 6 - Lesson 9

[18:62]

What does this verse tell you about the Journey?





Class 6 - Lesson 9

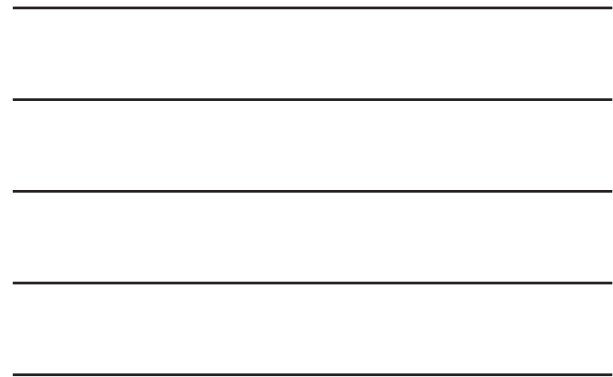
The main reason is that Allah (SWT) wanted Prophet Musa to appreciate knowledge and value it. If we are given knowledge without any effort, we do not value it.

How often do you wake up in the morning and say 'Alhamdulillah' I am going to school today to gain knowledge?

How many times do we complain about going to school and the amount of 'work' we have to do at school?

We are very fortunate to be able to access knowledge very easily however how grateful are we for this knowledge?



[illegible]

10 PROPHET MUSA (A) AND KHIDHR (A) - 2



Class 6 - Lesson 10

Prophet Musa (A) and Khidhr (A) – Part 2

Learning objectives:

- ✓ To learn about the interaction that took place between Khidhr (A) and Prophet Musa (A)
- ✓ To understand why certain Khidhr (A) acted in a very surprising manner.



Class 6 - Lesson 10

Read Sura Kant verse 65-82

Looking through the story think about what lesson Allah (SWT) is teaching Prophet Musa (A) and how these lessons are applicable to us?





Class 6 - Lesson 10

Together, let's summarise the key points:

1.



Class 6 - Lesson 10

Was Prophet Musa (A) right to complain about the killing of the child?





Class 6 - Lesson 10

What did Allah (SWT) want to teach Prophet Musa (A)?





Class 6 - Lesson 10

Things may seem very ugly on the surface and we do not know why this is happening. However, there is an inner meaning that we are not aware of.

Whatever happens in this world, there is a reason behind it. What we should realise is that Allah (SWT) is in control of all things. However, Allah (SWT) has planned everything in such a way that it goes hand in hand with our free will.

For example, Pharaoh adopted Prophet Musa (A) with his own free will, yet it was the plan of Allah (SWT) all along.

10 PROPHET MUSA (A) AND KHIDHR (A) - 2

Class 6 - Lesson 10





Class 6 - Lesson 10

Activity

Make a story board of the events that happened with Khidhr.

Scene	Scene	Scene

Ensure each picture has a short description of the event. You can add more boxes if needed.

11 PROPHET MUSA (A)'S JOURNEY TO MADYAN

Class 6 - Lesson 11

Prophet Musa (A) Journey's to Madyan

Learning Objectives:

- ✓ To learn about the journey to Madyan and meeting Prophet Sho'aib (A).
- ✓ To learn about the outcome of supplicating to Allah (SWT).

QA

Class 6 - Lesson 11

Prophet Musa (A) has accidentally killed a guard and council has decided that he needs to be

Pharaoh had a who was a believer in Allah (SWT), however he used to his faith. He is called *Mu'min Aal Fir'awn* in the Qur'an, "the believer from the of the". He wanted to save Prophet and hence, when he heard about the decree of Prophet Musa (A)'s execution, he immediately ran to Prophet Musa (A) about it.

Can you fill in the blanks?



QA

Class 6 - Lesson 11

Prophet Musa (A) has accidentally killed a Coptic guard and Pharaoh's council has decided that he needs to be executed. Pharaoh had a cousin who was a believer in Allah (SWT), however he used to hide his faith. He is called *Mu'min Aal Fir'awn* in the Qur'an, "the believer from the family of the Pharaoh". He wanted to save Prophet Musa and hence, when he heard about the decree of Prophet Musa (A)'s execution, he immediately ran to inform Prophet Musa (A) about it.



Class 6 - Lesson 11

وَجَاءَ رَجُلٌ مِّنْ أَقْصَى الْمَدِينَةِ يَسْعَىٰ قَالَ يَا مُوسَىٰ إِنَّ الْمَلَأَ يَأْتَمِرُونَ بِكَ لِيَقْتُلُوكَ فَاخْرُجْ إِنِّي لَمَكٌّ مِّنَ الْفَاصِحِينَ
فَخَرَجَ مِنْهَا خَائِفًا يَتَرَقَّبُ قَالَ رَبِّ نَجِّنِي مِنَ الْقَوْمِ الظَّالِمِينَ
وَلَمَّا تَوَجَّهَ تَلَقَّاهُ مَذْيَنٌ قَالَ عَسَىٰ رَبِّي أَن يَهْدِيَنِي سَوَاءَ السَّبِيلِ

And there came a man from the city outskirts, hurrying. He said, 'Moses! The elite are indeed conspiring to kill you. So leave. I am indeed your well-wisher.' So he left the city, fearful and vigilant. He said, 'My Lord! Deliver me from the wrongdoing lot.'

And when he turned his face toward Midian, he said, 'Maybe my Lord will show me the right way.'

Read the verses and discuss what they mean with the person next to you!



Class 6 - Lesson 11

sovereignty of Pharaoh.

- ✓ As he was a prince and knew that Pharaoh had no power in Madyan, he would be safe there.
- ✓ Therefore, Prophet Musa (A) decided to travel to Madyan.
- ✓ However, he did not have a map or know how to get to Madyan, but he hoped that Allah (SWT) would guide him to the right place.
- ✓ Madyan was very far by foot.

Which of these are true?



Class 6 - Lesson 11

Below is a map illustrating a **possible** route taken by Prophet Musa (A) to Madyan.



11 PROPHET MUSA (A)'S JOURNEY TO MADYAN

Class 6 - Lesson 11

As you can see from the picture, Madyan is very far from Goshin and Prophet Musa (A) only hoped that Allah (SWT) would guide him.

What can we learn from this?



Class 6 - Lesson 11

This is an example of how Allah (SWT) guides the believers when they are in need of Him (SWT). This also indicates the importance of trust in Allah (SWT) and the significance of supplicating to Him



*God
Guides
Me*

Class 6 - Lesson 11

(28:23)
What can you tell from this part of the story!





Class 6 - Lesson 11

- ✓ Allah (SWT) guided Prophet Musa (A) to Madyan.
- ✓ So he asked them why they were there and the women replied that their father is an old man, so they have to come to water the flocks.
- ✓ It is not known how long it took Prophet Musa (A) to reach Madyan.
- ✓ Prophet Musa (A) decided to help these women
- ✓ There were a group of men watering their flocks/sheep and there were two women standing on the side with their flocks.

Can you put these in the right order?



Class 6 - Lesson 11

Surah Qasas(28:24)

فَسَقَىٰ لَهُمَا ثُمَّ تَوَلَّىٰ إِلَى الظِّلِّ فَقَالَ رَبِّ إِنِّي لِمَا
أَنْزَلْتَ إِلَيَّ مِنْ خَيْرٍ فَقِيرٌ

So he watered [their flock] for them. Then he withdrew toward the shade and said, 'My Lord! I am indeed in need of any good You may send down to me!'



What can we learn from Prophet Musa's actions?



Class 6 - Lesson 11

Once he had watered the flock, he sat down under a tree and supplicated. Imam Ali (A) in a hadith mentions that Prophet Musa only wanted a loaf of bread when he said 'My Lord! I am indeed in need of any good You may send down to me!'

What Allah (SWT) gave him in return for this supplication was beyond Prophet Musa (A)'s expectations!



11 PROPHET MUSA (A)'S JOURNEY TO MADYAN



Class 6 - Lesson 11

(28:25)

Read these verses and decide what you think happened next!

(28:26-28)

What made Prophet Sho'aib's daughter say these words?

Do you think it was a fair deal?



Class 6 - Lesson 11

From the Dua Prophet Musa as asked what did he get in return?





Class 6 - Lesson 11

However, why did Prophet Sho'aib (A) do all this for Prophet Musa (A) who was a complete stranger to him?





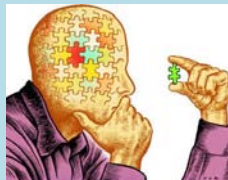
Class 6 - Lesson 11

- ✓ When Prophet Sho'aib (A) met Prophet Musa (A) he immediately realised that Prophet Musa (A) was trustworthy and God-conscious person.
- ✓ At that time, Madyan was full of corrupt individuals and hence he could not trust anyone. Furthermore, there were no good men to marry his daughters and so he asked Prophet Musa (A) to marry one of his daughters.
- ✓ Moreover, he was an old man who could not look after his flocks so Prophet Musa (A) was the perfect person for the job.
- ✓ Lastly and most importantly, Prophet Sho'aib (A) used to cry and supplicate to Allah (SWT) a lot. As a reward for all his crying and supplications Allah (SWT) made Prophet Musa (A) a worker for Prophet Sho'aib (A). This is a great honour Prophet Sho'aib (A) was given - an *ulul 'azm* prophet as a worker for him.



Class 6 - Lesson 11

What do we learn from the story of Prophet Musa?





Class 6 - Lesson 11

Again the lives of these two Prophets shows us that supplicating to Allah (SWT) continuously and constantly elevates our status. It brings us honour in this world and in the hereafter. Even the smallest of Du'as made to Allah (SWT) with a pure heart and genuine hope will bear great outcomes that one would have ever expected.

12 PROPHET MUSA (A)'S CONVERSATION



Class 6 - Lesson 12

Prophet Musa (A) Converses with Allah (SWT)

Learning Objectives:

1. To learn about the conversation between Allah (SWT) and Prophet Musa (A)
2. To learn about the miracles given to Prophet Musa (A)



Class 6 - Lesson 12

(28:29)

Read this verse and discuss what happened next in the story.





Class 6 - Lesson 12

- Do you think when Prophet Musa as went to the burning bush he thought that God would speak to him?





Class 6 - Lesson 12

Surat al-Qasas verses 30-32

- Read these verses and discuss how you think Prophet Musa felt?
- Write a list of emotive words that may describe his feelings.
- Be prepared to give reason behind each chosen word.



Class 6 - Lesson 12

Read Surat Taha verses 11-24

- Why do you think Allah asks Prophet Musa to take his shoes off?
- How do you think Prophet Musa felt when he was told “And I have chosen you”?

Hot Seating Activity – one volunteer comes to the front, sits on a chair, tries to think what Prophet Musa must have been thinking/feeling.

Rest of the class ask him/her questions.



Class 6 - Lesson 12

Key Points

Allah tells Prophet Musa...

1. To Serve Him – what does this mean?
2. To keep up Prayer – why?
3. That the Hour is coming – what hour?
4. What will happen on this hour -
5. Not to be misguided by those who don't believe in the Day of Judgement and follow thier low desires, otherwise he will perish – relate this to peer pressure we may face

12 PROPHET MUSA (A)'S CONVERSATION

Q1

Class 6 - Lesson 12

- Allah (SWT) gave Prophet Musa (A) two very powerful miracles/signs to show Pharaoh.
- Analyse Prophet Musa (A)'s response to Allah (SWT) when he was asked about his staff.

Prophet Musa (A) talked about his staff in detail because he wanted an excuse to talk to Allah (SWT) and to extend the conversation as much as he could. This is someone who is in love with Allah (SWT) and all he wants to do is talk to his Beloved.

Q2

Class 6 - Lesson 12

Discuss the following in groups of 3. Write answers to the following questions

- Has Allah chosen us for a mission? How do we know? Explain your response in detail
- Who are our supporters in our mission?

13 THE COURT OF FIRAUN



Class 6 - Lesson 13

Prophet Musa and Prophet Haroon go to Firaun to convey the message of Allah to him.

With this objective in mind the two brothers respectfully entered Firaun's court. Upon reaching the throne they presented their message:

And Musa said:

"Oh Firaun! Verily, I am the apostle of The Sustainer of the worlds." (A'araaf-104)

"It is incumbent upon me that I do not say anything against Allah save the truth. Surely I have brought evidence from your Sustainer. So send the Children of Israel with Me." (A'araaf-105)



Class 6 - Lesson 13

Read (26:19) to find out what Firaun said.



Discuss what it may feel like being reminded of our mistakes? Do we do that to others?



Class 6 - Lesson 13

Then Prophet Musa (A.S) said:
"When I did it, it was an error." (Shu'araah-20)

"Terrified, I fled from you, and my Allah endowed me with wisdom, and included me among the Sent Ones." (Shu'araah-21)

"And those favours which you gloat of, was that you enslaved the Children of Israel." (Shu'araah-22)

What do you think about Prophet Musa's words?



Class 6 - Lesson 13

Then Firaun enquired:
“What is meant by? *Rabb-ul-Aalameen*’ {the Sustainer of the worlds}?” (Shu’araah-23)

Prophet Musa(A.S) replied:
Rabb-ul-Aalameen’, is the Lord of the Heavens and the Earth, whatever there is in between them, if you are to believe.

Explore the word – Rabb – make a spider diagram of all the possible meanings and connotations



Class 6 - Lesson 13

Once again Prophet Musa reminded Firaun that the path which Firaun has chosen is not the straight path and that ‘Rabb-ul-Aalameen’ is the only Being who is worthy of worship.

Prophet Musa said “Your Lord and the Lord of your early Forefathers’

Why did Prophet Musa say to Firaun ‘Your Lord’ even when he knew Firaun didn’t submit to Allah.



Class 6 - Lesson 13

Firaun was dumbstruck. As he could not argue the matter any further.

When Prophet Musa explained the Providence of Allah further.

He said:
“*Lord of the East and West and whatever is between them, if you understand*”.



13 THE COURT OF FIRAUN



Class 6 - Lesson 13

Firaun again asked:
"Who then is the Lord of you two, Oh Musa ?
" (Taahaa -49)

Prophet Musa replied:
"Our Lord is He who gave everything its form, then
guided it." (Taahaa-50)

Then Firaun enquired:
"Then what happened to the
former generations." (Taahaa-51)

Prophet Musa replied:
"That knowledge about those is with my Lord, in a
Book, My lord does not err nor forget. (Taahaa-52)



Class 6 - Lesson 13

"He is the One who made the earth a cradle for you,
and made in it pathways for you to move, and sent
down water from the heavens; and We have brought
forth with it pairs of different vegetation." (Taahaa-53)

"Eat and graze your cattle. Surely in that there
are signs for the people of understanding." (Taahaa-
54)

"From this dust (this Earth) we have created you, and
into this we shall put you back, and from this we shall
bring you forth once again." (Taahaa-55)

Act out this scene



REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

14 THE SCENE AT FIRAUN'S COURT



Class 6 - Lesson 14

This conversation became the topic of many gatherings. Firaun employed various tactics to put an end to the talk. Finally he addressed the people...

Firaun said:

"Oh chiefs! I am not aware of any deity save myself." (Qasas-38)

Then he commanded his minister:

"Oh Haamaan! Build me a lofty tower so that I may reach the ways of access." (Mo'min-36)

"The way of access to the heaven. Then I will look at the deity of Moosa. Indeed I deem him to be of the liars." (Mo'min-37)





Class 6 - Lesson 14

Firaun's anxiety was steadily increasing until it reached such a stage that he said:

"If you adopt any deity other than I, I shall surely imprison you." (Shu'araah-29)

Musa replied:

"Even if I present some clear proofs?" (Shu'araah-30)

He (Firaun) replied:

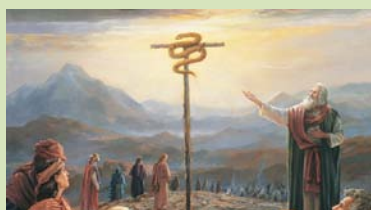
"If you have come with a sign then show it, If you are truthful." (A'araaf-106)





Class 6 - Lesson 14

Prophet Musa went in front of the crowded court and threw his staff down in front of Firaun. Immediately it turned into a serpent. It was a real serpent not a mere illusion. Then Prophet Musa put his hand in his shirt and touched his side. When he removed his hand, it shone like a brilliant star. This was the second sign and miracle





Class 6 - Lesson 14

Upon seeing their king being defeated by an Israelite, Firaun's ministers agitatedly said:
"Undoubtedly! this is a very clever magician. He has played this trick so that he may overpower you and drive you off your land. We should ponder as to what should be done to him."

Finally Firaun and his people agreed that:
"We will temporarily give Musa and Haroon a chance. During this time, we will gather magicians from all over the kingdom. The magicians will contest Musa, and he will definitely be defeated. All his ambitions will be reduced to dust."





Class 6 - Lesson 14

Then Firaun addressed Prophet Musa:
"Oh Musa! We are aware of the fact that you are using this trick to usurp our land. Therefore you will be punished in such a manner, that all the renowned magicians will be gathered, and you will meet your end at their hands. Now we have to set a date for this great contest. We will not withdraw our agreement, nor will you go against your word."





Class 6 - Lesson 14

Prophet Musa said:

The best time for that is "Yaum-uz-Zeenah" (the day of the festival). At noon on that day, we should all be present on the field.

In short Prophet Musa and Firaun had settled on "Yaum-uz-Zeenah". Immediately Firaun requested all his courtiers and statesmen to gather all the renowned magicians and send them to the court as soon as possible.

What do you think Firaun was thinking?

What was Prophet Musa thinking?



14 THE SCENE AT FIRAUN'S COURT

Q7

Class 6 - Lesson 14

Activity:

Imagine you are a journalist at the time. You have just witnessed the miracles of Prophet Musa. Write a news report on the event.



REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

15 DEFEAT OF THE MAGICIANS



Class 6 - Lesson 15

The day of the festival dawned. With his usual pomp and splendour, Firaun was seated on his throne. All the ministers and courtiers were also seated according to rank and file. Thousands of people gathered to witness the great contest between Truth and Falsehood.

On one side the enormous groups of all the great and famous magicians were assembled with their equipment, ready. On the other side stood the messengers of Allah and the Prophets of Truth; Prophet Musa and Prophet Haroon.





Class 6 - Lesson 15

And the magicians came to Firaun saying:
"Surely there is a reward for us if we are successful!" (A'araaf-113)

He(Firaun) replied:
"Yes! And indeed you will be of the closer ones." (A'araaf-114)





Class 6 - Lesson 15

Why is being 'close' to the King a reward? Explore the word 'Muqarrabeen' – *closer one*

When the magicians were assured of their reward they turned to Prophet Musa.



Class 6 - Lesson 15

The magicians then said:

قَالُوا يَا مُوسَىٰ إِنَّمَا أَنْتَ مُنْقَلَبٌ
“Oh Musa! Either you cast down (your staff) or we shall be the ones to cast.” (A'araaf-115)

He (Musa)said:

قَالَ الْفُؤَاكِلُمَا أَلْقُوا سَحَرُوا أَعْيُنَ النَّاسِ وَاسْتَرْهَبُوهُمْ وَجَاءُوا بِسِحْرِ عَظِيمٍ
“You throw! Then they threw. They conjured an illusion over the eyes of the people and terrified them. They brought a mighty magic.” (A'araaf-116)

And we revealed unto Musa:
“Cast down your staff!”

what do you think happened next.....



Class 6 - Lesson 15

وَأَوْخِيْنَا إِلَىٰ مُوسَىٰ أَنْ أَلْقِ عَصَاكَ ۚ إِذَا هِيَ تَلْقَفُ مَا يَأْفِكُونَ
And lo! It swallowed all that they had conjured.” (A'araaf-117)

فَوَقَعَ الْحَقُّ وَبَطَلَ مَا كَانُوا يَعْمَلُونَ
“Thus the truth prevailed and rendered all their actions futile.” (A'araaf-118)

وَأَلْقَى السَّحَرَةُ سَوَاجِدَينَ
“And the magicians threw themselves down into prostration.” (A'araaf-120)

قَالُوا آمَنَّا بِرَبِّ الْعَالَمِينَ

They said:
“We believe in the Sustainer of the Worlds.” (A'araaf-121)

رَبِّ مُوسَىٰ وَهَارُونَ
“The Sustainer of Musa and Haroon.” (A'araaf-122)

Act this scene out... think about how the the different people may be feeling
-Prophet Musa
-The magicians
-Firaun
-Firaun's cheiftans
-The on lookers



Class 6 - Lesson 15

Upon seeing the situation, Firaun said:

قَالَ أَمَنْتُمْ لَهُ قَبْلَ أَنْ آذَنَ لَكُمْ ۖ إِنَّهُ لَكَبِيرُكُمُ الَّذِي عَلَّمَكُمُ السِّحْرَ ۚ
فَلَأَقْصِيَنَّ أَيْدِيَكُمْ وَأَرْجُلَكُمْ مِنْ خِلَافٍ وَلَاصِبَّ بَنُوكُمْ فِي جُذُوعِ النَّخْلِ
وَلَتَعْلَمُنَّ أَيُّنَا أَشَدُّ عَذَابًا وَأَبْقَىٰ

“Did you believe (in Musa), before I gave you permission. Indeed he (Musa) is your mentor, who has taught you magic. I will most certainly cut-off your hands and feet on the opposite sides, and I will hang you on the trunks of palm-trees. Then you will surely know which of us is more severe in torment and ever-lasting.” (Taahaa-71)

15 DEFEAT OF THE MAGICIANS



Class 6 - Lesson 15

Do you think that these magicians had true faith?





Class 6 - Lesson 15

Therefore Firaun's tyrannical threats did not frighten the magicians in the least. They replied:

قَالُوا لَنْ نُؤْثِرَكَ عَلَىٰ مَا جَاءَنَا مِنَ الْبَيِّنَاتِ وَالَّذِي فَطَرَنَا فَاقْضِ مَا أَنْتَ قَاضٍ إِنَّمَا تَقْضِي هَذِهِ الْحَيَاةَ الدُّنْيَا

"By no means shall we give you preference over that which has come to us of the clear proofs, and that Being who has created us. Command whatever you wish. You can only command in respect of the life of this world." (Taahaa-72)

إِنَّا آمَنَّا بِرَبِّنَا لِيَغْفِرَ لَنَا خَطَايَانَا وَمَا أَكْرَهْتَنَا عَلَيْهِ مِنَ السِّحْرِ ۚ وَاللَّهُ خَبِيرٌ وَابْقٍ

"Indeed! We believe in our Sustainer, that He (Allah) will forgive our faults, and that which you have compelled us to do in the way of magic. Allah is the Best and the Eternal." (Taahaa-73)





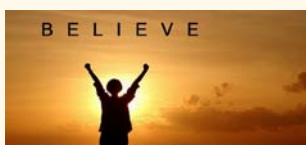
Class 6 - Lesson 15

In this contest between truth and falsehood, Firaun and his noblemen left terribly defeated. They were disgraced in front of the entire nation. Allah had fulfilled the promise made to Prophet Musa.

Apart from the magicians, a group of Israelite youngsters also became Muslims.

فَمَا آمَنَ لِمُوسَىٰ إِلَّا ذُرِّيَّةٌ مِنْ قَوْمِهِ عَلَىٰ خَوْفٍ مِنْ فِرْعَوْنَ وَمَلَئِهِمْ أَنْ يَفْتِنَهُمْ ۚ وَإِنَّ فِرْعَوْنَ لَعَالٍ فِي الْأَرْضِ وَإِنَّهُ لَمِنَ الْمُسْرِفِينَ

"Due to fear of Firaun and his chieftains none believed in Musa save a group of his people, Lest he (Firaun) should persecute them." (Yunus-83)





Class 6 - Lesson 15

Activity

Watch optical illusions clip

https://www.youtube.com/watch?v=2hlo_N-yRyE



Class 6 - Lesson 15

Discuss

All is not what it seems

For example:

You witness someone coming upstairs to the classroom at break time and going into someone else's bag and take something.

What do you automatically assume?

What else should we consider when making judgements?

16 BIBI AASIYA (A)'S DEEP FAITH IN ALLAH



Class 6 - Lesson 16

Lesson Objectives

- To learn about the story of Musa (a) and Firaun
- To begin to understand the deep faith in Allah held by Bibi Aasiya (a)



Class 6 - Lesson 16

Prophet Musa AS and Prophet Harun AS were the agents of change, and the countdown to the destruction of Pharaoh's empire had begun, starting with the mass conversion of the magicians.

The faith of one of the Great Lady's in Islam was also revealed.

Who do you think that was?

Bibi Aasiya (a)





Class 6 - Lesson 16

- Bibi Aasiya (a) - Allah had instilled love in her heart for Musa AS from the time he was washed ashore as an infant onto the banks of the river by her palace.
- When Musa AS returned to spread the message of Islam, she became one of those who openly embraced the message.
- Bibi Aasiya (a) had everything to lose: her regal position, social status, treasures and jewellery and the luxuries of palace life. And more: she risked losing her life by becoming Muslim.

Class 6 - Lesson 16



- Pharaoh was furious by his wife's actions. Upon his orders, she was debased and tortured. One account mentions that the torturers hung her by the hair, nailed her hands and feet.
- In the midst of this suffering, Musa (a) went to the torture chamber, and found her smiling serenely – at how Allah was so patient with the behaviour of her torturers!
- As the agony intensified, she supplicated to Allah to reveal her place in *jannah*, and begged Him to build her a palace next to Him in Paradise.

رَبِّ ابْنِ لِي عِنْدَكَ بَيْتًا فِي الْجَنَّةِ

"My Lord! Build for me a home with You in Jannah"
(Surah at-Tahreem 66:11)

Class 6 - Lesson 16



- Within a few days, Allah took her soul.
- In a short span of time, Bibi Aasiya (a) relinquished all she possessed in this world, but in return attained the highest station in Jannah.



Class 6 - Lesson 16



The chiefs of Pharaoh incited Pharaoh to harm Musa AS and his people:

وَقَالَ الْمَلَأُ مِنْ قَوْمِ فِرْعَوْنَ أَتَنْذُرُ مُوسَى وَقَوْمَهُ لِيُفْسِدُوا
فِي الْأَرْضِ وَيَذَرَكَ وَالْيَهَنَّاكَ
قَالَ سَنَقِفُلْ أَبْنَاءَهُمْ وَسَتَحْيِي نِسَاءَهُمْ وَإِنَّا فَوْقَهُمْ قَاهِرُونَ

And the eminent among the people of Pharaoh said, "Will you leave Moses and his people to cause corruption in the land and abandon you and your gods?" [Pharaoh] said, "We will kill their sons and keep their women alive; and indeed, we are subjugators over them." (Qur'an 7:127)

Pharaoh continued the oppression upon Bani Israel to make them feel helpless and humiliated. Their sons were again slaughtered to reduce the male population, removing their resistance and power.

16 BIBI AASIYA (A)'S DEEP FAITH IN ALLAH

QA

Class 6 - Lesson 16

Musa (a) advised them to be patient. –

قَالَ مُوسَىٰ لِقَوْمِهِ اسْتَغِيثُوا بِرَبِّهِ وَأَصْبِرُوا
إِنَّ الْأَرْضَ لِلَّهِ يُورِثُهَا مَنْ يَشَاءُ مِنْ عِبَادِهِ وَالْعَاقِبَةُ لِلْمُتَّقِينَ

Said Moses to his people, "Seek help through Allah and be patient. Indeed, the earth belongs to Allah. He causes to inherit it whom He wills of His servants. And the [best] outcome is for the righteous."
(Qur'an 7:128)

QA

Class 6 - Lesson 16

- Pharaoh knew deep down that Musa (a) was a true prophet
- But he was too arrogant to admit it
- Numerous signs had already been presented to him, but Pharaoh rejected them nevertheless. He still proclaimed himself as God
- Pharaoh sought comfort in his power and glittering wealth, and was so entrenched in his spiritual blindness that he was no longer capable of distinguishing truth from falsehood.
- Pharaoh relished in his enjoyment of *duniya*, and thought its flavours, richness and pleasures could last eternally and grant him immortality.



QA

Class 6 - Lesson 16

Pharaoh asked his chief minister, Haman, to build a tower for him in order to have access to the heavens to see the God of Musa (a).

أَيُّهَا الْأَجَلَيْنِ قَضَيْتُ فَلَا قَالَ ذَلِكَ بَيْنِي وَبَيْنَكَ
عُدْوَانٌ عَلَيَّ وَاللَّهُ عَلَىٰ مَا نَقُولُ وَكِيلٌ

And Pharaoh said, "O eminent ones, I have not known you to have a god other than me. Then ignite for me, O Haman, [a fire] upon the clay and make for me a tower that I may look at the God of Moses. And indeed, I do think he is among the liars."
(Qur'an 28:38)

Class 6 - Lesson 16

The friends of Pharaoh knew that it was a fruitless endeavour, but in order to make a mockery of the religion of Musa (a), they wasted resources in building the tower. Never before had a tower of such dimensions been built. The disbeliever is always arrogant, ignorant and blind in his actions.



Class 6 - Lesson 16

In pairs discuss and write responses to the following statements stating whether you agree or disagree. Give reasons for your answers

- ***Bibi Aasiya (a) should have hidden her Faith***
- ***A disbeliever is always arrogant, ignorant and blind in his actions***
- ***We should not enjoy the pleasures of this world***

17 THE PUNISHMENTS



Class 6 - Lesson 17

The disobedience of Pharaoh and his people persisted. They rejected sign after sign from Allah, until Allah placed the Coptic Egyptians through intense hardship as a divine wake up call.

At first, the people of Pharaoh suffered years of drought and famine. However, they felt a sense of entitlement – any good crop that was yielded they took credit for, but if calamity befell them, they blamed this on Prophet Musa AS and his faith.



وَقَالُوا مَهْمَا تَأْتِنَا بِهِ مِنْ آيَةٍ لِنَسْحَرَنَّا بِهَا فَمَا نَحْنُ لَكَ بِمُؤْمِنِينَ

And they said, "No matter what sign you bring us with which to bewitch us, we will not be believers in you." (Qur'an 7:132)

The people were stubborn and refused to follow the way of Prophet Musa AS, still believing that he was a magician. Therefore, Allah increased their torment and trials.



Class 6 - Lesson 17

فَأَرْسَلْنَا عَلَيْهِمُ الطُّوفَانَ وَالْجَرَادَ وَالْقُمَّلَ وَالضَّفَادِعَ وَالدَّمَ آيَاتٍ مُفَصَّلَاتٍ فَاسْتَكْبَرُوا وَكَانُوا قَوْمًا مُجْرِمِينَ

So We sent upon them the flood and locusts and lice and frogs and blood as distinct signs, but they were arrogant and were a criminal people. (Qur'an 7:133)

- The locusts eradicated all the crops and fruits.
- Frogs used to be found everywhere, even in the food and household dishes.
- Fresh blood welled up in everything: water of the rivers and wells. Not even a cup of water or milk could be drunk without blood being found in it.
- Finally, a flood came and wiped out all the fertile land, rendering it barren.





Class 6 - Lesson 17

At each stage whenever the situation became intolerable for the Coptic Egyptians, they turned to Musa AS for help. They knew that Musa AS was connected to Allah, but were too arrogant to pray to Allah directly.

وَلَمَّا وَقَعَ عَلَيْهِمُ الرِّجْزُ قَالُوا يَا مُوسَى ادْعُ لَنَا رَبَّكَ بِمَا عَهِدَ عِنْدَكَ
لَئِنْ كَشَفْتَ عَنَّا الرِّجْزَ لَنُؤْمِنَنَّ لَكَ وَلَنُرْسِلَنَّ مَعَكَ بَنِي إِسْرَائِيلَ

And when the punishment descended upon them, they said, "O Moses, invoke for us your Lord by what He has promised you. If you [can] remove the punishment from us, we will surely believe you, and we will send with you the Children of Israel." (Qur'an 7:134)

So Musa AS prayed to Allah, and Allah removed their suffering. However, each occasion the calamity was diminished, the Egyptian Copts did not fulfil their promise. Instead, they resumed their disbelieving ways. Therefore, the calamity at the next stage was worsened, and the affliction increased. Repeatedly, they turned to Musa AS for help, and again reverted into their old pattern once the suffering was lifted.



Class 6 - Lesson 17

REFLECTION QUESTION

Why do you think Allah SWT kept sending the people of Firaun trial after trial?

Was that fair?



Class 6 - Lesson 17

POSSIBLE RESPONSE:

Allah provided the Coptic Egyptians many opportunities to repent and turn to Him. However, they continued to reject the evidences, and broke their covenants at every turn. They continued making a mockery of the faith instead of admitting the truth.

The people were stubborn and refused to follow the way of Prophet Musa AS, still believing that he was a magician. Therefore, Allah increased their torment and trials.



Class 6 - Lesson 17

The smear campaign against Musa AS persisted.

Pharaoh belittled him for his lack of eloquence (the way he spoke), his lower status and no wealth, as compared to Firaun's own mighty kingdom and position. And Pharaoh called out among his people; he said,

وَنَادَىٰ فِرْعَوْنُ فِي قَوْمِهِ قَالَ يَا قَوْمِ أَلَيْسَ لِي مُلْكُ مِصْرَ وَهَذِهِ الْأَنْهَارُ
تَجْرِي مِن تَحْتِي أَفَلَا تُبْصِرُونَ
أَمْ أَنَا خَيْرٌ مِّنْ هَٰذَا الَّذِي هُوَ مَهِينٌ وَلَا يَكَادُ يُبِينُ
فَلَوْلَا أَلْقَيْ عَلَيْهِ أَسْوَرةٌ مِّنْ ذَّهَبٍ أَوْ جَاءَ مَعَهُ الْمَلَائِكَةُ مُقْتَرِنِينَ
فَاسْتَخَفَّ قَوْمَهُ فَاطَّاعُوهُ إِنَّهُمْ كَانُوا قَوْمًا فَاسِقِينَ

"O my people, does not the kingdom of Egypt belong to me, and these rivers flowing beneath me; then do you not see? Or am I [not] better than this one who is insignificant and hardly makes himself clear? Then why have there not been placed upon him bracelets of gold or come with him the angels in conjunction?" So he bluffed his people, and they obeyed him. Indeed, they were [themselves] a people defiantly disobedient [of Allah].
(Qur'an 43:51 to 43:54)

17 THE PUNISHMENTS

QA

Class 6 - Lesson 17

At the same time, Allah placed a trial on the followers of Musa AS, to test their faith in Him. Musa AS advised his people:

وَقَالَ مُوسَىٰ يَا قَوْمِ إِن كُنتُمْ آمَنْتُمْ بِاللَّهِ فَعَلَيْهِ تَوَكَّلُوا إِن كُنتُمْ مُسْلِمِينَ
فَقَالُوا عَلَى اللَّهِ تَوَكَّلْنَا رَبَّنَا لَا تَجْعَلْنَا فِتْنَةً لِّلْقَوْمِ الظَّالِمِينَ
وَنَجِّنَا بِرَحْمَتِكَ مِنَ الْقَوْمِ الْكَافِرِينَ

"O my people, if you have believed in Allah, then rely upon Him, if you should be Muslims. So they said, "Upon Allah do we rely. Our Lord, make us not [objects of] trial for the wrongdoing people. And save us by Your mercy from the disbelieving people." (Qur'an 10:84 – 86)

QA

Class 6 - Lesson 17

When the situation reached such a limit that even various types of punishment did not effect the Egyptians, then Allah commanded Prophet Musa to leave.

The time had come for Prophet Musa to take the Children of Israel and set out towards the land of his ancestors.

QA

Class 6 - Lesson 17

Ancient Egypt may have looked like the image below when the people of Israel were made to work as slaves.



Activity – draw a picture of what you think Ancient Egypt looked like at the time of the various punishments

REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES

18 THE ESCAPE



Class 6 - Lesson 18

وَقَالَ مُوسَىٰ رَبَّنَا إِنَّكَ آتَيْتَ فِرْعَوْنَ وَمَلَأَهُ زِينَةً وَأَمْوَالًا فِي الْحَيَاةِ الدُّنْيَا رَبَّنَا لِيُضِلُّوا عَنْ سَبِيلِكَ
رَبَّنَا أَخْرِسْ عَلَىٰ أَمْوَالِهِمْ وَأَشْدُدْ عَلَىٰ قُلُوبِهِمْ فَلَا يُؤْمِنُوا حَتَّىٰ يَرَوْا الْعَذَابَ الْأَلِيمَ

قَالَ هَٰذَا أُجِيبَتْ دُعَاؤُكُمَا فَاسْتَقِيمَا وَلَا تَتَّبِعَانِ سَبِيلَ الَّذِينَ لَا يَعْلَمُونَ

And Moses said, "Our Lord, indeed You have given Pharaoh and his establishment splendour and wealth in the worldly life, our Lord, that they may lead [men] astray from Your way. Our Lord, obliterate their wealth and harden their hearts so that they will not believe until they see the painful punishment."
[Allah] said, "Your supplication has been answered." So remain on a right course and follow not the way of those who do not know." (Qur'an 10:88 – 10:89)



Class 6 - Lesson 18

- Prophet Musa AS was commanded to depart with Bani Israel under the cover of the night.
- This was not an easy exercise logistically – Bani Israel was comprised of men, women and children that numbered thousands, rather than a stealthy army that could travel with speed.
- Meanwhile, Pharaoh had already deployed heralds to all the cities to be on the lookout for P. Musa AS and his followers.
- P. Musa AS was inspired to lead his community to the Red Sea, where it seemed that they were at a dead end. The deep sea with its swirling waves lay before them, and the army of Pharaoh was behind them.

There was no escape in sight.



Class 6 - Lesson 18

- The people of Bani Israel started panicking and getting angry.
- Even after all the signs from Allah, they did not fully trust Allah to protect them.
- They started blaming Prophet Musa for their position
- Prophet Musa consoled the Bani Israeel saying: *Do not fear, Allah's promise is true. You will be successful.*

Activity: FREEZE FRAME: Stand up and take on a character of the time. (Teacher assigns characters)

Freeze in action and think about what your character must be thinking, how are they feeling? What are their fears and hopes.

Do they really believe Prophet Musa AS. Why/ Why not?

How does this relate to us in our life today?



Class 6 - Lesson 18

Then, Allah gave Musa AS a revelation:

فَأَوْحَيْنَا إِلَىٰ مُوسَىٰ أَنْ اضْرِب بِعَصَاكَ
الْبَحْرَ فَانْفَلَقَ فَكَانَ كُلُّ فِرْقٍ كَالطَّوْدِ الْعَظِيمِ

Then We inspired to Moses, "Strike with your staff the sea," and it parted, and each portion was like a great towering mountain.
(Qur'an 26:63)





Class 6 - Lesson 18

What do you think the Bani Israel's reaction would have been when they saw the Red Sea split?

Remember, they had no idea this was going to happen.

How do you think people's reaction today would be different?



Class 6 - Lesson 18

- Suddenly, the whole sea transformed. The waters parted, standing like mountains on either side, and by some reports into twelve paths, one for each tribe of the Israelites.
- Then the wind blew, drying the paths to make it easy to walk through.
- Prophet Musa AS and the Israelites crossed the sea.
- They started descending into the miraculous paths.
- They were so relieved that divine rescue had been sent to them.

18 THE ESCAPE



Class 6 - Lesson 18

Pharaoh viewed this miracle with arrogance, presuming that if Musa AS could cross the waters, so could he. So he and his entire army followed the Bani Israeel on the same path. But the wonders of Allah never cease to amaze. When the Bani Israeel had safely reached the opposite side, through Divine command the ocean resumed its normal appearance. Firoun and his entire army, who were now in the midst of the ocean were drowned.



When he began drowning, and he saw the angels of punishment in front of him, he began shouting:
"I believe in that Being, who has no partner, who the Bani Israeel believe in, and I am of the obedient ones."



Class 6 - Lesson 18

Recognising that his death was inevitable, Pharaoh declared his belief in the God of Bani Israel.

وَجَاوَزْنَا بِبَنِي إِسْرَائِيلَ الْبَحْرَ فَأَتْبَعَهُمْ فِرْعَوْنُ وَجُنُودُهُ بَغْيًا وَعَدُوًّا
 حَتَّى إِذَا أَدْرَكَهُ الْغَرَقُ قَالَ آمَنْتُ أَنَّهُ لَا إِلَهَ إِلَّا الَّذِي آمَنْتُ بِهِ بَنُو إِسْرَائِيلَ وَأَنَا مِنَ الْمُسْلِمِينَ

And We took the Children of Israel across the sea, and Pharaoh and his soldiers pursued them in tyranny and enmity until, when drowning overtook him, he said, "I believe that there is no deity except that in whom the Children of Israel believe, and I am of the Muslims." (Qur'an 10:90)

However, this declaration came too late! He had missed his chance, having spent years being arrogant, oppressing others and making mischief.



Class 6 - Lesson 18

الْآن وَقَدْ عَصَيْتَ قَبْلَ وَكُنْتَ مِنَ الْمُفْسِدِينَ

[He was told] 'What! Now? And indeed you disobeyed before and were among the mischief-makers?!

فَالْيَوْمَ نُنَجِّيكَ بِنَدِّكَ لِتَكُونَ لِمَنْ خَلَقَكَ آيَةً ۚ وَإِنَّ كَثِيرًا مِّنَ النَّاسِ عَنْ آيَاتِنَا لَغَافِلُونَ

But We will this day deliver your body that you may be a sign to those after you and most surely the majority of the people are heedless to Our communications.

[Surah Yunus (10) : 91-92]



Class 6 - Lesson 18

Until today a corpse is preserved in the Egyptian Museum.
It is said that it is the corpse of the Pharaoh of Moses. Allah knows best.





Class 6 - Lesson 18

ACTIVITY

Write an news paper report from that time about the
Escape from Egypt

- Don't forget to add
- An eye witness account
 - An appropriate heading
 - Key information



19 RECALL EVENTS OF PROPHET MUSA (A)



Class 6 - Lesson 19

Lesson Objectives

- To recall events in the life of Prophet Musa (a) thus far
- To derive lessons from the story of Prophet Musa (a)



Class 6 - Lesson 19

Activity 1 – put the following events in the correct order

1. Prophet Musa (a) and Prophet Harun (a) approach Firaun, asking him to stop persecuting the people of Israel and believe in Allah. They show him Divine signs.
2. Firaun and his army chase Prophet Musa (a) and attempt to cross the Red Sea.
3. Prophet Musa (a) receives a Divine message from Allah.
4. Firaun does not submit to signs of Allah and calls magicians to humiliate Prophet Musa (a). The magicians are overcome and submit to Allah. Firaun remains stubborn.
5. Prophet Musa (a) escapes with the Israelites and comes to a dead end – The Red Sea is in front of them.
6. Divine punishments/plagues come down on the people of Egypt. Firaun still does not believe in the Lord and continues his persecutions
7. Prophet Musa (a) is instructed to strike the Sea, it miraculously splits and the Israelites escape, whilst Firaun and his army drown.



Class 6 - Lesson 19

Activity 2 -

- No other Prophet is mentioned in the Holy Qur'an as much as Prophet Musa (a).
- In groups of 3, make a poster in class of the different learning points that can be derived from the story of Prophet Musa (a) thus far
- Be prepared to present your work to the rest of the class.

Class 6 - Lesson 19

Plenary

Add the lessons derived from the story thus far.

Plenary

Add the lessons derived from the story thus far.

[illegible]

20 THE BANI ISRAEL'S FINAL REQUEST



Class 6 - Lesson 20

The Bani Israel's First Request

After safely crossing the Red Sea, Prophet Musa (a) and the Bani Israel travelled through the wilderness to Mount Sinai.

On their way they passed a temple where in idol-worshippers were busy in their idolatrous practices.

Upon seeing this the Bani Israel demanded P. Musa (a) to create a similar idol for them to worship.



Prophet Musa (a) was shocked by this request. He couldn't believe that despite having experienced one of the greatest miracles known to mankind, they were asking for false gods and statues!



Class 6 - Lesson 20

Why do you think the Bani Israel wanted Prophet Musa (a) to build them an idol?

How strong is our Faith? Do we truly believe in the unseen?

Ho do you make sure you do not forget the favours of Allah upon you?



Class 6 - Lesson 20

Entering Jerusalem

- Baitul Maqdis (Jerusalem) was overrun by transgressors and wrongdoers.
- Musa (a) commanded Bani Israel to enter the city, and expel the wrongdoers from Jerusalem
- Allah had promised this land to them by their father Ibrahim (a) and then through Musa (a).

يَا قَوْمِ ادْخُلُوا الْأَرْضَ الْمُقَدَّسَةَ الَّتِي كَفَبَ اللَّهُ لَكُمْ وَلَا تَرْتَدُّوا عَلَى أَدْبَارِكُمْ فَتَنْقَلِبُوا خَاسِرِينَ
قَالُوا يَا مُوسَى إِنَّ فِيهَا قَوْمًا جَبَّارِينَ وَإِنَّا لَنَنْتَحِلُهَا حَتَّى يَخْرُجُوا مِنْهَا فَإِنْ يَخْرُجُوا مِنْهَا فَأِنَّا دَاجِلُونَ

[Musa AS said] "O my people! Enter the holy land (Palestine) which Allah has assigned to you, and turn not back (in flight) for then you will be returned as losers. They said: "O Musa (Musa)! In it (this holy land) are a people of great strength, and we shall never enter it, till they leave it; when they leave, then we will enter." (Al Qur'an 5:21- 5:22)

- Even with Allah's promise of victory, the faith of the Israelites in Allah was so weak that they flatly refused.
- Only two of the entire Bani Israel (estimated to be around 70,000) were willing to heed Allah's command.



Class 6 - Lesson 20

قَالَ رَجُلَانِ مِنَ الَّذِينَ يَخَافُونَ أُنْعِمِ اللَّهُ عَلَيْهِمَا ادْخُلُوا عَلَيْهِمُ الْبَابَ فَإِذَا دَخَلْتُمُوهُ
فَأِنَّكُمْ غَالِبُونَ وَعَلَى اللَّهِ فَتَوَكَّلُوا إِنْ كُنْتُمْ مُؤْمِنِينَ

Two men of those who feared (Allah and) on whom Allah had bestowed His Grace [they were Yusha' (Joshua) and Kalab (Caleb)] said:

"Assault them through the gate, for when you are in, victory will be yours, and put your trust in Allah if you are believers indeed." (Surah al-Maidah 5:23)

- As for the rest, they preferred to just sit and watch like cowards, publicly confirming their disbelief and insolence to Allah
- The people had just witnessed the destruction of Pharaoh's kingdom, which was a more powerful regime than what they would have had to face in Jerusalem, but they were so spiritually blinded and defeated from within that they had no courage and chose not to behave with dignity:



Class 6 - Lesson 20

قَالُوا يَا مُوسَى إِنَّا لَنُتَخَلِّفُهَا أَبَدًا مَا دَامُوا فِيهَا فَادْهَبْ أَنْتَ وَرَبُّكَ فَقَاتِلَا إِنَّا هَاهُنَا قَاعِدُونَ
They said: "O Musa (Musa)! We shall never enter it as long as they are there. So go you and your Lord and fight you two, we are sitting right here." (Surah Al-Maidah 5:24)

In response to this, Musa (a) turned towards Allah and said:

قَالَ رَبِّ إِنِّي لَا أَمْلِكُ إِلَّا نَفْسِي وَأَخِي فَافْرِقْ بَيْنَنَا وَقَوْمِ الْفَاسِقِينَ
"O my Lord! I have power only over myself and my brother, so separate us from the people who are the Fasiqun (rebellious and disobedient to Allah)!" (Surah al-Maidah 5:25).

- As a punishment for their disobedience and rebelliousness, Allah made them lost in the desert for forty years. The tribes travelled aimlessly, with no destination, purpose or comfort, day or night; lost and without any bearings.



Class 6 - Lesson 20

قَالَ فَإِنَّهَا مُحَرَّمَةٌ عَلَيْهِمْ أَرْبَعِينَ سَنَةً يَتِيهُونَ فِي الْأَرْضِ
فَلَا تَأْسَ عَلَى الْقَوْمِ الْفَاسِقِينَ

(Allah) said: "Therefore it (this holy land) is forbidden to them for forty years; in distraction they will wander through the land. So be not sorrowful over the people who are the Fasiqun (rebellious and disobedient to Allah)." (Surah al-Maidah 5:26)



Clearly explain each point



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings visible.

REFLECTIONS *ACTIVITIES *REFLECTIONS *ACTIVITIES * REFLECTIONS * ACTIVITIES