

S I Madressa SEN Learning Support Assistant



Job Description

Job title:	Part time SEN Learning Support Assistant for religious based activities
Immediate line manager(s):	Learning Support Head
Other regular relationships:	Year Group Leads, Administrators, Principal
Overall purpose:	Support children with additional needs to access religious based activities on a Sunday
Time commitment:	4 hours per week
Working hours:	Sunday 9:45am – 1:45pm (term time only with some exceptions)
Remuneration:	Circa £15/hour

1 Why

The Learning Support Department is looking for SEN Learning Support Assistants to support children with additional needs to access religious based activities on Sundays.

Note: this is not a teaching role, and there will be a teacher leading the class through the content and the activities. This role is for someone to support the children to access the learning in a way that suits their learning, sensory and emotional needs.

2 Accountable For

- Supporting a single child or small group of children who have additional learning, communication and behavioural needs, including children with Global Developmental Delay, Autism, Learning Disability or learning difficulties. Some children do not have a diagnosis but present with some learning, communication and/or behavioural needs.
- Supporting children to have a sensory break during activity time (eg: going on walks, playing with sensory toys) - supporting children to access lessons and activities taught by class teacher (eg: support to sit during circle time, engaging in craft activities, using visual timetable)

- Supporting children at break time with their snack and playing with peers

3 Person Specification

At least two years of experience in supporting pupils in a classroom environment, with

- Special Education Needs (SEN)
- A sound understanding of how children develop socially and mentally.
- The ability to demonstrate strong communication skills, both with pupils and other members of staff.
- An ability to establish a positive rapport with pupils and understanding their needs.
- The ability to provide differentiated levels of individual attention and support with learning tasks.
- A willingness to be flexible and adapt to the needs of the child and the wider classroom.
- Awareness of religious and cultural needs and sensitivities.
- A basic understanding and use of Makaton is desirable but not essential.
- Fluent spoken and written English.

Contact Details:

Please send CV's and a covering letter to admin@madressa.net